



# Weekly Learning Letter

Year Two

Week commencing 28.4.25

<p><b>This week in Year Two ...</b></p>	<p>In science, the children investigated: What is inside a seed? They dissected bean seeds and identified the different parts that will grow into a plant. They used magnifying glasses to observe closely. They learned what 'germination' is and learned about the conditions seeds need to be able to germinate. The children then learned about the life cycle of a bean seed.</p> <p>In art, the children continued their unit on drawing. They experimented with making different marks using a range of pencils, varying their pressure. They then drew from nature, looking closely at the details of the flowers and drawing close ups, just like Georgia O'Keeffe. The children then designed and created their own finished pieces of flowers, using the skills they have learnt this week.</p> <p>In PE, the children continued to learn their maypole dances. We hope you all enjoyed the celebrations this afternoon!</p>
<p><b>Reminder</b></p>	<ul style="list-style-type: none"> <li>• The children have now been given their logins for Times Table Rock Stars. They are expected to learn their times tables at home. In year 2, they can earn a special times table badge which is presented to them in celebration assembly. If they are able to answer all 72 questions (2s, 5s and 10s in and out of order) in under 5 minutes, they will be presented with their badge to wear on their school uniform. <b>From now on, children will have the opportunity to sit this test each Monday.</b></li> <li>• Please remember to wear your PE kit on Friday and your swimming kit under your PE kit on Wednesday. <b>Please ensure that your child has a swimming hat.</b> Swimming hats are essential but goggles are optional.</li> <li>• Reading books should be brought in every day. Please try and read every day at home as well, it really helps your child's progress in all areas of the curriculum.</li> <li>• We have given your child their Bug Club log in details. Bug Club can be accessed through this link: <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></li> <li>• If you have any problems, please contact your class teacher.</li> </ul>
<p><b>English</b></p>	<p>In English this week, the children continued to explore their new text <i>The Pea and the Princess</i> by Mini Grey. They imagined that they were the queen and wrote a letter to the prince, focusing on using conjunctions to extend their sentences. They wrote a character description of the prince or the queen and then boxed up the story to aid their planning of their own rags to riches story.</p>
<p><b>Maths</b></p>	<p>This week, the children continued their unit on fractions. They started the week by building on their previous learning to find a half, before moving onto recognising and finding one quarter. They continued to identify the different parts of a fraction (numerator, vinculum and denominator), and explored different ways to represent <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math>.</p>
<p><b>Phonics &amp; Spelling</b></p>	<p>This week, we have revisited year 1 and year 2 common exception words, learnt the past tense of irregular verbs and learnt about the use of apostrophes in contractions. This week's spellings are: <b>clothes, busy, water, grew, threw, doesn't, won't, didn't</b></p> <p>Please encourage your children to learn these at home ready for the Big Spell at the end of the half term.</p>

To support your child's learning at home this week you could...

### Maths



Begin to learn your 2, 5 and 10 times table facts off by heart in preparation for your times table test on Monday. We would suggest you begin to learn these using flashcards. Once you feel you know the answers, you can improve your speed of recall by playing Hit The Button or Times Table Rock Stars.

**Most children have now earned their times table badge.**

**Please encourage your child to learn their 2, 5 and 10 times tables at home if you are not currently doing this.**

### Science

Have a go at planting some seeds at home. Think about the conditions that the seeds need to germinate and what conditions plants need to continue growing into a healthy adult plant.

