



# Weekly Learning Letter

Year Two

Week commencing 27.1.25

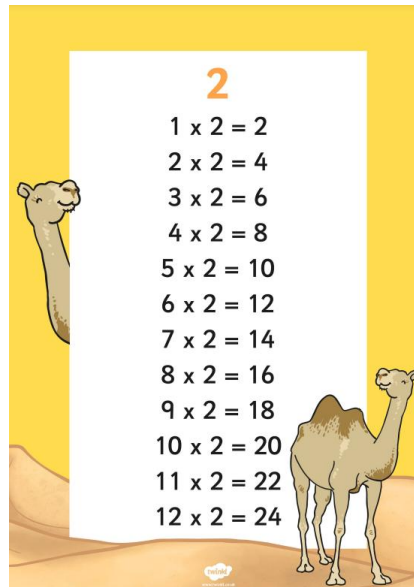
<p><b>This week in Year 2...</b></p>	<p>In art, the children continued their new unit on collage. The children experimented creating foregrounds using images of old London architecture and then created fiery backgrounds using colours they sourced themselves from magazines. The children then designed and completed their Great Fire of London collages. They ensured that they used the collage techniques that they experimented with.</p> <p>In science, the children have investigated how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. The children recorded data and answered questions about the properties of those materials that were changeable.</p>
<p><b>Reminder</b></p>	<ul style="list-style-type: none"> <li>• The children have now been given their logins for Times Table Rock Stars. They are expected to learn their times tables at home. In year 2, they can earn a special times table badge which is presented to them in celebration assembly. The children will have their first opportunity to earn this badge soon. If they are able to answer all 72 questions (2s, 5s and 10s in and out of order) in under 5 minutes, they will be presented with their badge to wear on their school uniform.</li> <li>• Please remember to wear your PE kit on Friday and your swimming kit under your PE kit on Wednesday. <b>Please ensure that your child has a swimming hat.</b> Swimming hats are essential but goggles are optional.</li> <li>• Reading books should be brought in every day. Please try and read every day at home as well, it really helps your child's progress in all areas of the curriculum.</li> <li>• We have given your child their Bug Club log in details. Bug Club can be accessed through this link: <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a> If you have any problems, please contact your class teacher.</li> </ul>
<p><b>English</b></p>	<p>This week the children started their new non-fiction unit on diary writing. The children learnt how to write questions using the correct punctuation and explored the vocabulary in their new model text, <i>The Diary of Samuel Pepys</i>. The children then wrote descriptions of the Great Fire using their 5 senses and identified and discussed the key features and structure of a diary.</p>
<p><b>Maths</b></p>	<p>This week, the children continued their unit on multiplication and division. The children learnt to multiply and divide by 2, before applying this knowledge to find doubles and halves of amounts. The children then identified odd and even numbers.</p>
<p><b>Phonics &amp; Spelling</b></p>	<p>This week we have been reviewing the 'ar' sound spelled <b>a</b>, and the 'air' sound spelled <b>are</b> or <b>ear</b>.</p> <p>This weeks spellings are: <b>fast, class, ask, path, grass, bath, after, father, plant, past</b>. Please encourage your children to learn these at home ready for the Big Spell at the end of the half term.</p>

To support your child's learning at home this week you could...

### Maths

As we have started learning our times tables this week have a go at learning the two times tables.

Can you recall the facts quickly and accurately?



### History

Please support your child to learn their lines for the Great Fire of London Assembly.

