



# Weekly Learning Letter

Year Two

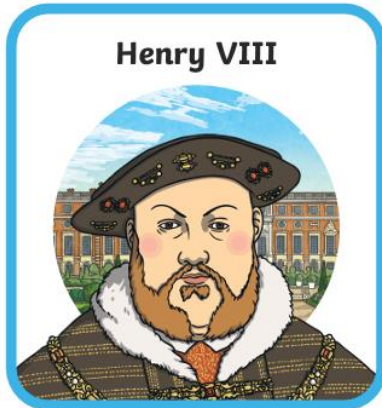
Week commencing 4.11.24

<p><b>This week in Year Two ...</b></p>	<p>In PSHE, the children have started a new Jigsaw unit titled Celebrating Differences. They explored that sometimes people make assumptions about boys and girls (stereotypes). They understood some ways in which boys and girls are similar/different, and that they feel good about this.</p> <p>In history, the children explored their new enquiry question: What was significant about the actions of Grace Darling in 1838? They learnt what it means to be significant, about Grace Darling's story, how we know about her today and why Grace did what she did.</p> <p>In PE, the children started their new dance unit. They explored whole body actions to create movements as a group and pair, applied the idea of a theme to a dance and composed a dance phrase in response to a visual stimulus.</p> <p>In DT, the children have started a new project with a focus mechanisms (sliders and levers) They discussed the design brief, learnt new vocabulary and investigated moving picture books.</p>
<p><b>Reminder</b></p>	<ul style="list-style-type: none"> <li>• Please remember to wear your PE kit on a Wednesday and a Friday.</li> <li>• Reading books should be brought in every day. Please try and read every day at home as well, it really helps your child's progress in all areas of the curriculum.</li> <li>• We have given your child their Bug Club log in details. Bug Club can be accessed through this link: <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a> If you have any problems, please contact your class teacher.</li> </ul>
<p><b>English</b></p>	<p>This week, the children have focussed in poetry, The children read <i>The Sea</i> by John Foster and then explored adjectives for describing calm and angry sea. The children then used their ideas to write their own versions of <i>The Sea</i></p>
<p><b>Maths</b></p>	<p>This week, the children continued their unit on addition and subtraction. The children learnt to find 10 more or 10 less than a number, to add and subtract tens from any 2-digit number, and how to add two 2-digit numbers, both with exchanging and without.</p>
<p><b>Phonics &amp; Spelling</b></p>	<p>This week we have been adding the suffix -y where there is no change to the root word and reviewing the /i:/ sound spelt e-e or ie.</p> <p>This weeks spellings are: <b>sunny, runny, hairy, piece, sneeze, find, kind, mind</b></p> <p>Please encourage your children to learn these at home ready for the Big Spell at the end of the half term.</p>

To support your child's learning at home this week you could...

### History

Choose a significant person to research at home. Why are they significant? What significant thing have they done or achieved?



### DI

Look in your books at home. Can you find any levers or sliders inside your books?

