

Weekly Learning Letter

Early Years – 25.10.24

<p>This week in Early Years...</p>	<p>This week in Early Years we have celebrated the end of our topic by making pumpkin soup and walking to the forest to enjoy stories and songs. We had great fun prepping the pumpkin soup beforehand, peeling, cutting and chopping the different vegetables into chunks for it to be right for the three bears and us to enjoy!</p> <p>This week we have also explored the iPads, thinking how we can use them carefully linking to technology. We have learnt how to take a photo, travelling around our classroom to see what we could capture and reviewed them as a class.</p>
<p>Reminder</p>	<p>Your child has a reading diary that you can write down any comments of books that you have shared together. Once your child is blending, they will bring home a reading book to read to you- please hear them read every day.</p>
<p>Maths</p>	<p>In maths this week we have been learning about the concepts of 'more than' and 'fewer than.' We have compared two sets of objects and 'just looked' at them to decide which has more/fewer. We started off by comparing sets of objects which were exactly the same e.g. red pencils and then made it trickier by comparing sets of different objects e.g. bananas and apples</p>
<p>English</p>	<p>In English this week we received a letter from the 'Three Bears' explaining that they found a pumpkin on their walk in the woods and would love our help in making pumpkin soup. As a result, we learnt a set of instructions and came up with our own actions to help us remember the steps we needed to take when prepping ingredients, linking to our vocabulary words of 'ingredients' and 'equipment'.</p> <p>We have also continued with our story telling and have used a story mountain to help us to identify the key parts (beginning, build up, problem, resolution, ending). We have continued retelling versions of the 'Three Bears' with a focus on innovating who, where, what and when. The children have been creating their own stories and we have been performing these at the end of the day.</p>
<p>Phonics</p>	<p>This week in phonics we have been learning the new phonemes – h, b, f, ff, l, ll</p> <p>Here are a few examples of the words we have been reading and spelling: hug, hop, bug, bat, bud, fun, huff, puff, fog, bell, sell, leg, lap.</p> <p>We have also learnt to read the tricky words: I, into</p>
<p>This week's sounds:</p>	<p>h, b,f, ff, l, ll</p>

To support your child's learning at home this week you could...

- Snuggle on the sofa (or in bed!) and share a favorite story.
- Practice reading tricky words: to, the, no, go, I, into- how many seconds does it take you to read them all? Can you beat a grown up at home? Can you see how fast you know your sounds too?
- **See Saw activity:** When out this half term, can you take a photo (asking a grown up for permission first). and send it to us on seesaw. We can't wait to see what adventures you have!