



Weekly Learning Letter

Early Years – 11.10.24

<p>This week in Early Years...</p>	<p>Thank you for sending in your photos of your children it has been wonderful to discuss how they have changed since they were a baby. Our lovely timelines have been put together and the children have thoroughly enjoyed looking through the photos of themselves and friends.</p> <p>This week we have extended our learning to understand that humans have offspring that grow into adults. We have been focussing on baby, toddler, child, teenagers, and adults. We have also been looking at our amazing bodies and learning body parts, particularly linking to the 5 senses.</p>
<p>Reminder</p>	<p>Please continue to encourage your child to put their coat/ shoes and socks on independently. We have practised this at school and the children are getting pretty good!</p> <p>Your child has a reading diary that you can write down any comments of books that you have shared together. Once your child is blending, they will bring home a reading book to read to you each day.</p>
<p>Maths</p>	<p>In maths this week we have been beginning to learn about the composition of 2, 3 and 4. We have learnt that 2 is made of '1 and another 1,' and 3 is made of '1 and another 1 and another 1!' To support this learning we have set up a picnic for the three bears, ensuring there are enough plates, cups and food for all three bears and went on an autumn scavenger hunt to collect groups of 3 items.</p>
<p>English</p>	<p>In English this week we have been innovating the story of the 'Three Bears' to the 'Three Bunnies'. We have innovated our Text Map and created new actions to help us to learn the innovated version. We have also created a new class book with the innovated story in focussing on writing left to right, finger spaces and initial sounds.</p> <p>Next week, the children will be innovating their own 'Three Bears' story, we will be gathering lots of ideas in preparation.</p>
<p>Phonics</p>	<p>This week in phonics we have been learning the new phonemes – ck, e, u, r.</p> <p>We have been practising blending using magnetic letters and word cards. We have also been practising segmenting using our phonics fingers and stampers.</p> <p>Here are a few examples of the words we have been reading and spelling: sock, kick sack, peg, net, met, mum, run, sun, rug, rat, rim, rag.</p> <p>We have also learnt to read the tricky words: the, no, go</p>
<p>This week's sounds:</p>	<p>ck, e, u, r</p>

To support your child's learning at home this week you could...

- Teach your grown-ups the songs 'I have a body, a very busy body' or 'Head, shoulders, knees and toes' using body parts: head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth).
- Keep practising writing your name - it's fun to write it in rainbow colours!
- Set up at a teddy bears picnic for three soft toys. Collect enough plates, cups and food for each toy. How many will you need? Why?
- **See Saw activity:** Can you practice reading the tricky words: **to, the, no, go**. How many seconds does it take to read them all? Can you beat your time?