



Weekly Learning Letter

Early Years wb 30.9.24

<p>This week in Early Years...</p>	<p>Thank you for coming to the phonic workshop, we hope you found it informative and enjoyed the opportunity to see the children learning in the classroom.</p> <p>In class this week we have been thinking about how we have changed since we were a baby. We started by sorting toys into two groups; baby toys and those we play with now. We talked about why the toys we play with change as we get older.</p> <p>We then thought about how we change as we grow from a baby, to a toddler, to a child. The children were great at identifying all the things they can do now which they couldn't do as a baby! The children have then sequenced the three photos they brought in from home and talked to an adult about how they have changed. If you haven't yet sent your three photos in (baby, toddler, now) please do so ASAP so your child can complete this activity with an adult in school.</p>
<p>Reminder</p>	<p>Please continue to encourage your child to put their coat/ shoes and socks on independently. We have practised this at school and the children are getting pretty good!</p> <p>Your child has a reading diary that you can write down any comments of books that you have shared together. Once your child is blending, they will bring home a reading book to read to you each day.</p>
<p>Maths</p>	<p>In maths this week we have been learning to count accurately. The children have learnt that moving objects as they count helps them to keep track of the objects counted. They have also used 'counting wands' to practise counting objects which cannot be moved; touching each object and only saying 1 number word for each object counted.</p> <p>In addition the children have been learning that sounds can also be counted e.g. how many drum beats can you hear?</p>
<p>English</p>	<p>In English this week we have been continuing to learn our oral version of the 'Three Bears', the children have enjoyed using actions to support their retelling- please visit Seesaw to watch us in action! We have also closely looked at how we can sequence the story into the key parts to follow a structure.</p> <p>We have also been exploring the character of Daddy Bear with his feelings and thinking of how Goldilocks should have acted in the story by instead writing a sorry letter and helping the bears tidy up the mess that she had made.</p>
<p>Phonics</p>	<p>This week in phonics we have been learning the new phonemes – g,o,c,k</p> <p>We have been practising blending using magnetic letters and word cards. We have also been practising segmenting using our phonics fingers and stampers.</p> <p>Here are a few examples of the words we have been reading and spelling: pin, pig, gap, dot, cot, cat, kim, kid.</p> <p>We have also learnt to read the tricky word: to.</p>
<p>This week's sounds:</p>	<p>g,o,c,k</p>

To support your child's learning at home this week you could...

- *Practise putting on and doing up your coat.*
- *Keep practising writing your name - it's fun to write it in the mud with a stick!*
- *Make a 'counting wand' You could decorate a straw, a twig.... use your imagination!*
- **See Saw activity:** *Go on a scavenger hunt in your house Can you find 3 things which are red? Can you find 4 things which are round? Check you have the correct number of things by counting the objects carefully.*