



Weekly Learning Letter

Year Two

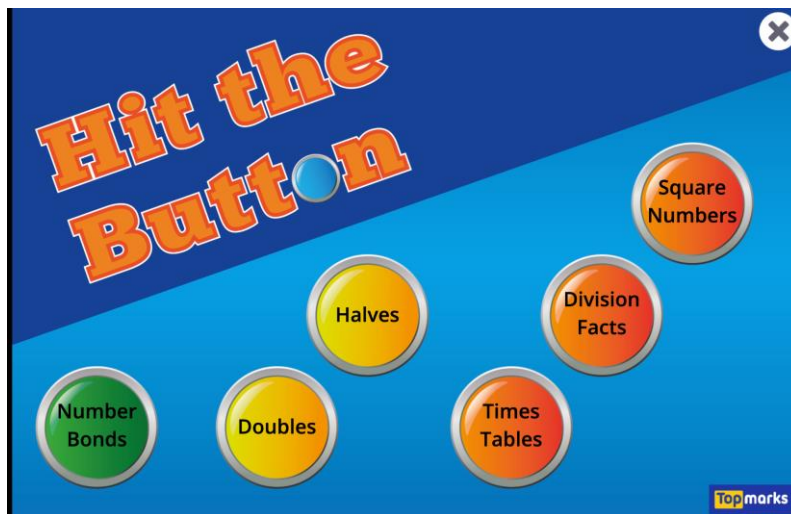
Week commencing 30.9.24

<p>This week in Year Two ...</p>	<p>Thank you so much for joining us at the Spelling Workshop on Wednesday. It was really lovely to be able to share some of the children's learning with you all.</p> <p>In geography, we continued to explore our enquiry Why do emperor penguins and polar bears not live in the Sahara Desert? We learnt about how the actions of humans are affecting the habitats of polar bears before then answering our main enquiry question.</p> <p>In history, the children started to explore their new enquiry: Who is Captain Scott and why is he famous? The children explored a variety of sources and made predictions about who they think he was and why he is famous.</p> <p>In computing, we have learnt about how information put online about someone can last for a long time.</p> <p>In PSHE, we have been further developing our emotions vocabulary and explored facial expression linked to these emotions.</p>
<p>Reminder</p>	<ul style="list-style-type: none"> • Please remember to wear your PE kit on Friday and your swimming kit under your PE kit on Wednesday. Please ensure that your child has a swimming hat. There were quite a few children without one this week. Swimming hats are essential but goggles are optional. • Reading books should be brought in every day. Please try and read every day at home as well, it really helps your child's progress in all areas of the curriculum. • We have given your child their Bug Club log in details. Bug Club can be accessed through this link: https://www.activelearnprimary.co.uk/login?c=0 If you have any problems, please contact your class teacher. • We have planned a trip to Colchester Zoo on Thursday 10th October. The children will need to be in early on thi day – please see trip letter for details
<p>English</p>	<p>In English this week we have written our own quest story. We focused on making sure our quest story was entertaining for our reader, had adjectives to describe and included the conjunctions and and but.</p>
<p>Maths</p>	<p>This week, the children continued their unit on addition and subtraction. They found number bonds to 10 and 100, identified fact families within 20 and learnt about related number facts (e.g. $2 + 3 = 5$, so $20 + 30 = 50$).</p>
<p>Phonics & Spelling</p>	<p>This week we have been learning how to make plurals by adding -s or -es, the /s/ sound spelled c before e, l and y and recapped some Y2 common exception words. This weeks spellings are: boxes, wishes, city, ice, race, because, people, child</p>

	<p><i>Please encourage your children to learn these at home ready for the Big Spell at the end of the half term.</i></p>
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Maths

Practise your number bonds to 10, 20 and 100 on hit the button.



Spelling: Can you write the following words as plurals. Remember the rules we have learnt this week
flower, dog, bedroom, witch, fox, rose, crash, match, brick

PSHE : Play a game where one person makes a facial expression and the others have to guess the emotion being expressed.