



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025 plan).

We recommend you start by reflecting on the impact of current provision and reviewing your previous spending.

Activity/Action	Impact	Comments
Continue to improve staff knowledge and qualifications in P.E. (e.g. upcoming gymnastics and dance course in KS1 in Autumn term for NE). £7000.	Teaching staff/ sports coaches as they will attend training. Pupils as they will receive clubs and curriculum teaching from staff.	More pupils engaging in clubs and P.E. lessons in KS1. Which in turn, more pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.
Swimming to be offered to all KS1 pupils. £4000.	Teaching staff attending sessions with children, including taking children on coaches. Children attending swimming sessions. Swimming coaches leading sessions.	All children in KS1 have had the opportunity to swim. Which in turn, more pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.
Provide transport to allow children to take part in sports events at no cost to	Teaching staff attending events with pupils, pupils taking part in events.	All children in KS1 to have the opportunity to attend an event which broadens their experience of wider

<p>them/ be members of sports partnership affiliation to access local events (e.g. scooter-ability, teddy bear run, Santa dash, KS1 dance event). £1,600.</p> <p>Continued extra-curricular activities and clubs. £6000.</p> <p>Continue to support EYFS in providing high quality sports equipment for physical development. £500</p> <p>Plan and implement a school-wide activity week in summer to celebrate that year's sports events e.g. Olympics, euros, etc. £500</p>	<p>Every child in KS1 is offered a space in a club.</p> <p>EYFS teaching team, EY pupils.</p> <p>All staff and pupils</p>	<p>sports and competitions.</p> <p>All children in KS1 have the opportunity to attend a sports club.</p> <p>Children in EY have access to a high-quality environment which supports their physical development.</p> <p>All children in infant school engage in an exciting week celebrating a summer of sport.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to improve staff knowledge and qualifications in P.E. (e.g. upcoming gymnastics and dance & football course in KS1 in Autumn term).	Teaching staff/ sports coaches as they will attend training. Pupils as they will receive clubs and curriculum teaching from staff.	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	More pupils engaging in clubs and P.E. lessons in KS1. Which in turn, more pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£5000
Swimming to be offered to all KS1 pupils	Teaching staff attending session with children, including taking children on coaches. Children attending swimming sessions. Swimming coaches leading sessions.	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	All children in KS1 have had the opportunity to swim. Which in turn, more pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£4000

<p>Provide transport to allow children to take part in sports events at no cost to them/ be members of sports partnership affiliation to access local events (e.g. scooter-bility, teddy bear run, santa dash, KS1 dance event).</p>	<p>Teaching staff attending events with pupils, pupils taking part in events.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport</p>	<p>All children in KS1 to have the opportunity to attend an event which broadens their experience of wider sports and competitions.</p>	<p>£2000 (including sports partnership affiliation to access events)</p>
<p>Continued extra-curricular activities and clubs</p>	<p>Every child in KS1 is offered a space in a club.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children in KS1 have the opportunity to attend a sports club.</p>	<p>£5,000</p>

<p>Continue to support EYFS in providing high quality sports equipment for physical development.</p>	<p>EYFS teaching team, EY pupils.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Children in EY have access to a high-quality environment which supports their physical development.</p>	<p>£200</p>
<p>Plan and implement a school wide activity week in summer to celebrate that year’s sports events e.g. Olympics, euros, etc.</p>	<p>All staff and pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>All children in infant school engage in an exciting week celebrating a summer of sport.</p>	<p>£150</p>

<p>Improve/replace equipment for safety purposes and all children can practice and master gross motor skills.</p>	<p>Equipment is safe and accessible to use, and children have had opportunity to master a range of skills.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Monitoring and maintaining equipment to ensure lessons can take place and Universal equipment services attend school to survey and fix any damaged P.E. equipment and this will be monitored every year.</p>	<p>£200</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	N/A

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>	<p>N/A</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>N/A</p>	<p>N/A</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alice Boyd P.E. lead</i>
Governor:	<i>(Name and Role)</i>
Date:	26/09/2024