



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024 plan).

We recommend you start by reflecting on the impact of current provision and reviewing your previous spending.

Activity/Action	Impact	Comments
<p>Improve and replace resources and invest in high quality PE equipment to enable all children to access curriculum. £104.10</p>	<p>This will impact both staff and children to be able to run and take part in high quality lessons. Increased activity in high quality PE lessons for all children across both KS2. Contributes to a wide variety of extracurricular clubs for all. All resources are safe for everyone to use.</p>	<p>All children have access to a variety of equipment for PE lessons and an increase in organized activity at lunchtime – child led. New playleaders will be trained and used for the next academic year. Equipment will be replaced or updated as required.</p>
<p>Running squad and extra-curricular activities. £8000.</p>	<p>This will impact the children, their access to regular before and after school clubs, inclusive for all. And parents as well. All the children are offered a club, and we are then able to enter local competitions. This offers a wide variety of activities to both pupils and parents.</p>	<p>All the children are offered a club, and we are then able to enter local competitions - new sports coach to take part in more extra-curricular activities to include more variety.</p>

<p>New swimming t-shirts to keep raising the profile of the swimming gala team. £677.27</p>	<p>This will impact the children and the feeling of being part of a team. The children feel more of a team at school events, and it will help to raise the profile of representing the school.</p>	<p>Raise profile of school at events. Replace as necessary.</p>
<p>Upgrade and improve equipment to develop PE and health related lessons and replace it for safety purposes where necessary. £110</p>	<p>This will impact both the children and staff as the children will be using the equipment and the staff will be using the equipment to teach their lessons or run activities. Equipment should be upgraded or replaced as needed and then the children can have further opportunities to be active in lessons and are break times.</p>	<p>Equipment upgraded or replaced as necessary. Further upgrades completed in line with the annual action plan as required.</p>
<p>Improve staff knowledge and qualifications and to take part in local events run by our S.Partnership as well as ongoing support and workshops/training with a sports lead. Provide further opportunities for outdoor learning. £8437.73.</p>	<p>This will impact all teaching staff as they will then feel more confident teaching high quality PE lessons and children will be able to attend many out-of-school competitions and festivals, improving all children's activity. Continue to enter many competitions and sporting events run by our SSP. Continue to run PE staff meetings where appropriate as well as team teach alongside teaching staff and ECTs.</p>	<p>Entered many events and competitions in a variety of sports and attended many finals. Improved staff knowledge and confidence. Continue to pay affiliation and enter as many events as is practically possible.</p>
<p>Provide transport to allow children to take part in sports events at no cost to them. £1135.08.</p>	<p>This will impact the children due to increased outdoor learning lessons taking place. Continue to upgrade equipment as necessary</p>	<p>35+ events attended this year – minibus used for as many as possible. Continue to use minibus and coaches where required to transport children to and from events.</p>

<p>Provide further opportunities for outdoor learning. £125.82.</p>	<p>and maintain the forest school site, providing a range of outdoor learning opportunities for all children.</p> <p>This will impact the children due to increased outdoor learning lessons taking place.</p>	<p>Continue to upgrade equipment as necessary and maintain the forest school site, providing a range of outdoor learning opportunities for all children.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Improve and replace resources and invest in high quality PE equipment to enable all children to access curriculum.</p>	<p><i>This will impact both staff and children to be able to run and take part in high quality lessons.</i></p>	<p><i>Key indicator 1 – The engagement of all pupils in regular activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i></p>	<p><i>Increased activity in high quality PE lessons for all children across both KS2. Contributes to a wide variety of extracurricular clubs for all. All resources are safe for everyone to use.</i></p>	<p><i>£2000</i></p>
<p><i>Running squad and extra-curricular activities.</i></p>	<p><i>This will impact the children, their access to regular before and after school clubs, inclusive for all. And parents as well.</i></p>	<p><i>Key indicator 1 – The engagement of all pupils in regular activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>All the children are offered a club, and we are then able to enter local competitions. This offers a wide variety of activities to both pupils and parents.</i></p>	<p><i>£8000</i></p>

<p>Upgrade and improve equipment to develop PE and health related lessons and replace it for safety purposes where necessary.</p>	<p>This will impact both the children and staff as the children will be using the equipment and the staff will be using the equipment to teach their lessons or run activities. Equipment should be upgraded or replaced as needed and then the children can have further opportunities to be active in lessons and are break times.</p>	<p><i>Key Indicator 2 - The profile of PESSPA being raised across the school as a whole school improvement. Key indicator 1 – The engagement of all pupils in regular activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i></p>	<p><i>Equipment should be upgraded or replaced as needed and then the children can have further opportunities to be active in lessons and are break times.</i></p>	<p>£500</p>
<p>Improve staff knowledge and qualifications and to take part in local events run by our sports partnership, as well as ongoing support and workshops/training with a sports lead.</p>	<p><i>This will impact all teaching staff as they will then feel more confident teaching high quality PE lessons and children will be able to attend many out-of-school competitions and festivals, improving all children’s activity.</i></p>	<p><i>Key Indicator 3 – Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 5 – Increased participation in competitive sport. Key indicator 1 – The engagement of all pupils in regular activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i></p>	<p><i>Continue to enter many competitions and sporting events run by our SSP. Continue to run PE staff meetings where appropriate as well as team teach alongside teaching staff and ECTs.</i></p>	<p>£6000</p>
<p>Provide transport to allow children to take</p>	<p><i>This will impact on the children as they will be able to attend</i></p>	<p><i>Key Indicator 5 – Increased</i></p>	<p><i>Continue to attend 30+ events this year and</i></p>	<p>£2000</p>

<p>part in sports events at no cost to them.</p>	<p><i>as many events and festivals as possible for free which will in turn increase their activity and opportunities to attend competitive sport</i></p>	<p><i>participation in competitive sport</i></p>	<p><i>continue to use minibus and coaches where required as transport, as well as maintain our minibus.</i></p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tyler Gilkes P.E. Lead</i>
Governor:	
Date:	26.09.2024