



Katherine Semar Assessment Outcomes

Early Years Outcomes

	2022	2023	2024	National Average 2023
% achieving a Good Level of Development (GLD)	81%	75%	78%	67%

GLD (Good Level of Development) 2024

Number in group	Autumn 1 (Baseline)	Summer 2 (EYFSP)
Cohort (60)	22 (37%)	47 (78%)
Girls (37)	14 (38%)	31 (84%)
Boys (23)	8 (35%)	16 (70%)
EAL (14)	2 (14%)	11 (79%)
PPG (4)	0 (0%)	1 (25%)
SEN (9)	0 (0%)	3 (33%)

AOLD (Areas of Learning and Development) 2024

<u>AOLD (Areas of Learning and Development) 2024</u>	<u>Achieved ELG (%)</u>
Listening, Attention and Understanding	88%
Speaking	85%
Managing Self	93%
Building Relationships	95%
Self-regulation	92%
Gross Motor Skills	90%
Fine Motor Skills	88%
Word Reading	87%
Comprehension	90%
Writing	82%
Number	82%
Numerical Patterns	83%
Past and Present	87%
People, Cultures and Communities	87%
The Natural World	93%
Creating with Materials	90%
Being Imaginative and Expressive	83%

Year 1 Phonics Screening

	2022	2023	2024	Provisional National Average 2023
% achieving required level	93.3%	97%	97%	79%

End of Key Stage One (Year 2) Outcomes

Attainment Results	2022	2023	2024	National Average 2023
% at or above the expected standard in reading, writing and maths combined	73%	72%	73%	55%
% at or above the expected standard in reading	88%	83%	88%	68%
% at or above the expected standard in writing	78%	73%	75%	59%
% at or above the expected standard in maths	81%	85%	88%	70%
% achieving a higher level of attainment in reading, writing and maths combined	22%	18%	20%	
% achieving a higher level of attainment in reading	37%	40%	48%	18%
% achieving a higher level of attainment in writing	24%	20%	28%	8%
% achieving a higher level of attainment in maths	31%	32%	40%	16%
Science Teacher Assessment	92%	88%	88%	

Year 4 Multiplication Check

Attainment Results	2022	2023	2024	National Average 2023
Average score out of 25	22.3	22.4	24.2	20.4
% achieving 25/25 raw score	40%	33%	62%	31%

End of Key Stage Two (Year 6) Outcomes

Attainment Results	2022	2023	2024	National Average 2023
% at or above the expected standard in reading, writing and maths combined	72%	83%	79%	59%
% at or above the expected standard in reading	87%	90%	88%	73%
% at or above the expected standard in writing	81%	88%	90%	71%
% at or above the expected standard in maths	84%	88%	85%	73%
% at or above the expected standard in grammar, punctuation and spelling	84%	90%	91%	72%

% achieving a higher level of attainment in reading, writing and maths combined	19%	23%	21%	8%
% achieving a higher level of attainment in reading	39%	58%	39%	29%
% achieving a higher level of attainment in writing	25%	32%	41%	13%
% achieving a higher level of attainment in maths	40%	38%	44%	24%
% achieving a higher level of attainment in grammar, punctuation and spelling	43%	49%	41%	30%

Progress Results	2022	2023	2024
Average progress in reading	+0.4	+2.7	*tbc
Average progress in writing	+0.6	+2.1	
Average progress in maths	+1.0	+1.2	

Average Scaled Scores	2022	2023	2024	National Average 2023
Reading	107	109	108	105
Maths	107	108	108	104
Grammar, Punctuation and Spelling	108	111	109	105