



Year 1 Long Term Plan 2024-2025

Topic/Curriculum Area	We are Heroes!	The Toy Maker	Once Upon a Time	Scales, Fur and Slime	Wheels, Wings and Magical Things	Treasure Seekers
English	<p>Narrative – Quest <i>Charlie’s Superhero Underpants</i> by Paul Bright Focus: Plot (Introducing the story mountain) Innovate: Plot</p> <p>Non-fiction – <i>Instructions</i> Link to Art (Making a Clay Hedgehog)</p> <p>Poetry – Autumn A First Book of Nature My Mum the Superhero</p>	<p>Narrative – Losing/finding <i>Knuffle Bunny</i> by Mo Willems Focus – Character</p> <p>Non-fiction – <i>Information Text</i> – Link to History – Toy Museum Leaflet</p> <p>Poetry – What’s In the Box? Anon</p>	<p>Narrative – Defeating the Monster <i>The True Story of the Three Little Pigs</i> by Jon Scieszka Focus: Character Innovate: Point of view</p> <p>Non-fiction – <i>Persuasion</i> – Link to DT - House advert</p> <p>Poetry – Huff Puff Houses by Tony Mitton</p>	<p>Narrative - Portal <i>The Tunnel</i> by Anthony Browne Focus: Setting Innovate: Setting</p> <p>Non-fiction – <i>Recount</i> – Farm trip <i>Explanation</i> - Link to Science – Life cycles</p> <p>Poetry – Ning Nang Nong by Spike Milligan</p>	<p>Narrative – Cumulative <i>Mrs Armitage on Wheels</i> by Quentin Blake Focus: Character Innovate: Character</p> <p>Non-fiction – <i>Information Text</i> – Link to History – Transport</p> <p>Poetry – Quack Said the Billy Goat by Charles Causley</p>	<p>Narrative – Quest <i>The Pirates Next Door</i> by Johnny Duddle Focus: Setting Innovate: Setting</p> <p>Non-fiction – <i>Instructions</i> – How to Find Treasure</p> <p>Poetry – The Owl and the Pussycat by Edward Lear</p>
Applied Mathematics	<p>DT – Measuring quantities Science – recording and handling data</p>	<p>Science – recording and handling data</p>	<p>Computing - Robots (Bee-bots) Direction / angles</p>	<p>Science – Measuring length and capacity</p>	<p>Science – Recording and handling data</p>	<p>Geography – Coordinates and mapping Painting - shapes</p>
Science	<p>Seasonal change, including measuring rainfall and temperature Plants</p>	<p>Plants Seasonal change</p>	<p>Everyday materials Seasonal Change</p>	<p>Animals including humans Seasonal Change</p>	<p>Forces Seasonal Change</p>	<p>Plants Seasonal change</p>
	<p>Asking simple questions and recognising they can be answered in different</p>	<p>Identifying and Classifying</p>	<p>Performing simple tests</p>	<p>Observing closely using simple equipment</p>	<p>Performing simple tests</p>	<p>Observe changes across the seasons and the weather</p>

	ways using observations.				Gathering and recording data to help in answering questions	Identify and describe a variety of plants
	What happens in Autumn? Enquiry: Swallow Migration	Are all trees the same?	Which is the best material for Mrs Trotter's roof?	What do you notice ... ?	How can you make a toy car go faster?	How has the weather changed across the four seasons?
History		Toys Enquiry Question: How has the internet changed how children play?		My Chronology Enquiry: What has changed over my lifetime?	Vehicles Enquiry: Why do we remember The Wright Brothers and Amelia Earhart?	
Geography	Introduction to Continents and Oceans Enquiry: Swallow Migration Where does food come from?			Our school and local environment		Mapping
Art	Sculpture – Andy Goldsworthy	Print – Anthea Bee	Collage including cuttings skills – Henri Matisse	Drawing using different media – Paul Klee	Paint colour mixing and brush skills – Wassily Kandinsky	Weaving – Michael Crompton
Design and Technology	Cooking – fruity (planning, using tools safely, grating, cutting, slicing, tearing, juicing)		Construction – Houses (measuring, folding, joining, strength testing)		Mechanics – Vehicles (axles and wheels, sliders and flaps)	
Physical Education	Ball Games (TG) Adventurous outdoor activity (CT)	Gymnastics - rolls and inversions (TG) Swimming Dance – Christmas (CT)	Ball Games (TG) Dance	Games – Cricket (TG) Swimming	Athletics – Running (TG) Swimming	Athletics – Throwing (TG) Gymnastics - rolls, inversions and jumps using equipment (TG)
Religious Education	What do my senses tell me about the world of religion and belief? (Christian, Hindu, Jewish)	How does a celebration bring a community together? (Muslim, Christian)	What do Jewish people remember on Shabbat? (Jewish)		What does the cross mean to Christians? (Christian)	How did the universe come to be? (Hindu, Christian)

Music	Hey You!	Musical Toybox	It's Pantomime Time	Carnival of the Animals	Those Magnificent Men and their Flying Machines	Sun, Sea and Song
Personal, Social and Emotional Education	Friendship Week Zones of Regulation	Celebrating Difference	Dreams and Goals	Changing Me	Relationships	Healthy Me
French	Greetings	Colours	Numbers	Family & Pets	Ourselves	Revision and fluency
Computing	Online Safety	Computing Systems Digital Literacy – Core Skills – Switching on and off a computer and mouse skills	Programming - Robots (Bee-bots)	Digital Literacy – Core Skills – Digital writing - Touch Typing	Digital Literacy – Digital Painting	Digital Literacy - Pictograms
Enrichment Opportunities	Visit from local superheroes – parents eg ambulance, police, scientist Visit: Meeting an author Forest school Fieldwork: Hilly Bumps – seasonal observation	Parents and Grandparent's visit Saffron Walden Toy Museum visit in school Fieldwork: Hilly Bumps – seasonal observation	Visit: Tradesperson visits Walk around the neighbourhood Fieldwork: Hilly Bumps – seasonal observation	Boydells Farm Fieldwork: Hilly Bumps – seasonal observation	Bring your bike or scooter to school Trip: Stansted Aerozone Fieldwork: Hilly Bumps – seasonal observation	Pirate Party Fieldwork: Hilly Bumps – seasonal observation