



## Year 4 Long Term Plan 2024-25

Topic/Curriculum Area	Egyptian Exploration		Victorious Vikings	Terrifying Tudors	Magical Worlds	Thrill Seekers
Reading	Varjak Paw	Journey to Jo'berg The Butterfly Lion	Viking Boy	Treason	The Lion, the Witch and the Wardrobe	The Firework Maker's Daughter
Writing	<p style="text-align: center;"><b>Poetry –</b> Haikus</p> <p><b>Narrative –</b> Suspense <i>Maisie's Bad Night</i> Focus: Suspense Innovate: Character</p> <p><b>Non-fiction –</b> <b>Persuasion –</b> Imitate – selling a mummification Innovate – Persuade tourists to visit Egypt Invent – Persuade tourists to visit their made up place.</p>	<p style="text-align: center;"><b>Poetry –</b> Cinquains</p> <p><b>Narrative –</b> Losing/finding <i>Trusting Emma</i> Focus – Character Innovate: Change the personality of the main character</p> <p><b>Non-fiction –</b> <b>Discussion –</b> Imitate – Should Christmas Performances be Banned in Junior Schools? Innovate – Should Christmas be banned? Invent – Should school uniform be banned?</p>	<p style="text-align: center;"><b>Poetry –</b> Word play poems</p> <p><b>Narrative –</b> Quest <i>The Saga of Sigurd</i> Focus: Quest Innovate: The Saga of Sigurd Part 2</p> <p><b>Non-fiction –</b> <b>Instruction –</b> Imitate – How to ransack a priory Innovate – How to find and slay a dragon Invent – How to cook Viking soup</p>	<p style="text-align: center;"><b>Poetry –</b> Sonnets</p> <p><b>Narrative –</b> Play <i>Hamlet</i> by William Shakespeare Focus: Speech Innovate: Modern Setting</p> <p><b>Non-fiction –</b> <b>Recount –</b> Imitate – Astounding Tales! Innovate – Local dragon attack Invent – choice of event</p>	<p style="text-align: center;"><b>Poetry –</b> Story poems</p> <p><b>Narrative –</b> Fantasy <i>The Lion, the Witch and the Wardrobe</i> by C. S. Lewis Focus: Portal Innovate: Portal</p> <p><b>Non-fiction –</b> <b>Information text –</b> Imitate – Mythical Beast Innovate – Magical beast Invent – Magical beast</p>	<p style="text-align: center;"><b>Poetry –</b> Free verse poems</p> <p><b>Narrative -</b> Warning <i>The Caravan</i> by Pie Corbett Focus: Setting Innovate: ?</p> <p><b>Non-fiction –</b> <b>Explanation –</b> Link to DT Imitate – Cracking contraption by Wallace and Gromit Innovate – The best ride of your life Invent – Explanation of your model</p>
Applied Mathematics	Science – data handling	Science – data handling	DT - Ratios	Science – Data handling	Geography - Coordinates	Geography – data handling
Science	Living things and their habitats	Animals including humans	States of matter	Sound	Living things and their habitats	Electricity
	Grouping and classifying	Fair testing, Noticing patterns	Observing changes over time,	Noticing patterns	Researching using secondary sources	Comparative testing, Noticing patterns

			Fair testing			
	How can we identify local plants?	What damages our teeth?	Where is the best place to dry clothing?	What material is best for sound-proofing?	What conditions should we keep woodlice in?	Which materials conduct electricity?
History	Ancient Egypt	Black History – Nelson Mandela	Vikings / Anglo Saxons	Exploration (Tudors onwards)		
Geography		Africa - Savannah			Maps	Saffron Walden
Art	Painting – Monet / Cezanne			Drawing – Portraits	Sculpture – Calder	
Design and Technology		Mechanics – Shadufs	Cooking – Soup			Electronics – Fairground rides
Physical Education	Athletics - Cross-country (SC) Games - Tag rugby (CT)	Swimming Games - Multi-skills (SC)	Gymnastics (SC) Netball (CT)	Swimming Indoor athletics (SC)	Athletics (SC) Dance (CT) Outdoor adventurous activities (residential)	Swimming Games – Rounders (SC)
Religious Education	Where do religious beliefs come from? Christian	What do we mean by truth? Is seeing believing? Multi, including Sikh views on God as truth		How do/have religious groups contribute to society and culture? Hindu/Christian	Why is there so much diversity of belief with ____? Christian Includes some theological aspects	What does sacrifice mean? Multi/Humanist
Music	Ancient Egyptian	African Adventure	Viking Songs	Tudor Music/recorders	Opera Project	Red Hot Recorders
Personal, Social and Emotional Education	Friendship week Zones of Regulation	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
French	<u>Célébrations</u> (Celebrations)		<u>Tête épaules genoux et pied.</u> (Heads, Shoulders, Knees and Feet)		<u>le Navet Enorme</u> (The enormous turnip)	

<b>Computing</b>	<b>Online safety</b>	<b>Podcasts</b>	<b>Using databases</b>	<b>Scratch/Crumbles</b>	<b>Imaging</b>	<b>Computing systems and networks</b>
<b>Enrichment Opportunities</b>	<p>Launch: Entering Tutankhamun's tomb</p> <p>Land: Museum visit</p>	<p>Launch: Creating a map of Africa</p> <p>Land: Diversity of Africa</p>	<p>Launch: Making Viking shields</p> <p>Land: Vikings class assembly</p>	<p>Trip: Bhakivedanta Manor (Hindu temple)</p> <p>Shakespeare Company</p>	<p>Launch: Creating a map of Saffron Walden</p> <p>Land: Sculpture gallery</p> <p>Trip: Kingswood</p>	<p>Launch: Letter from the Council to improve the common</p> <p>Land: Building a fairground</p> <p>Trip: Completing fieldwork in Saffron Walden</p>