



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Improve and replace resources for curriculum PE and increase activity during lunchtime sessions. £776.01.</p> <p>Squad and extra-curricular activities. £4895.84.</p> <p>New swimming costumes, t shirts and hats Raise the profile of the swimming gala team. £34.00.</p> <p>Upgrade and improve equipment to develop PE and health related lessons and replace it for safety purposes. £123.25.</p>	<p>Equipment purchased and used to improve curriculum PE activities and to improve games at lunchtime/break times.</p> <p>Pay sports coaching extracurricular hours.</p> <p>Children feel more of a team when wearing the same kit.</p> <p>Universal equipment services attend school to survey and fix any damaged P.E. equipment.</p>	<p>All children have access to a variety of equipment for PE lessons and an increase in organized activity at lunchtime – child led. New playleaders will be trained and used for the next academic year. Equipment will be replaced or updated as required.</p> <p>All the children are offered a club, and we are then able to enter local competitions - new sports coach to take part in more extra-curricular activities to include more variety.</p> <p>Raise profile of school at events. Replace as necessary.</p> <p>Equipment upgraded or replaced as necessary. Further upgrades completed in line with annual action plan as required.</p>

<p>Improve staff knowledge and qualifications and take part in local events with included school sports workshops. £6157.47</p>	<p>Sports partnership affiliation Sports leads on hand to team teach with teachers to improve staff knowledge and to plan PE lessons for each year group across the school. Run staff meeting.</p>	<p>Entered many events and competitions in a variety of sports and attended many finals. Improved staff knowledge and confidence. Continue to pay affiliation and enter as many events as is practically possible.</p>
<p>Provide further opportunities for outdoor learning. £51.62.</p>	<p>Upgrade and improve Forest School equipment and storage.</p>	<p>Forest school has moved to a new site – some equipment was upgraded because of this. Further upgrades completed in line with annual action plan as required.</p>
<p>Provide transport to allow children to take part in sports events at no cost to them. £6571.81.</p>	<p>Swimming costs (transport and coaching hours for gala squad) Transport cost for sports events Minibus lease Minibus Diesel</p>	<p>35 events attended this year – minibus used for as many as possible. Continue to use minibus and coaches where required to transport children to and from events.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved.	Cost linked to the action
<p>Improve and replace resources and invest in high quality PE equipment to enable all children to access curriculum.</p> <p>Running squad and extra-curricular activities.</p>	<p>This will impact both staff and children to be able to run and take part in high quality lessons.</p> <p>This will impact the children, their access to regular before and after school clubs, inclusive for all. And parents as well.</p>	<p>Key indicator 1 – The engagement of all pupils in regular activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 1 – The engagement of all pupils in regular activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased activity in high quality PE lessons for all children across both KS2. Contributes to a wide variety of extracurricular clubs for all.</p> <p>All resources are safe for everyone to use.</p> <p>All the children are offered a club, and we are then able to enter local competitions. This offers a wide variety of activities to both pupils and parents.</p>	<p>£104.10</p> <p>£8000</p>

<p>New swimming t-shirts to keep raising the profile of the swimming gala team.</p>	<p>This will impact the children.</p>	<p>Key Indicator 5 – Increased participation in competitive sport.</p> <p>Key Indicator 2 - The profile of PESSPA being raised across the school as a whole school improvement.</p> <p>Key Indicator 3 – Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The children feel more of a team at school events, and it will help to raise the profile of representing the school.</p>	<p>£677.27</p>
<p>Upgrade and improve equipment to develop PE and health related lessons and replace it for safety purposes where necessary.</p>	<p>This will impact both the children and staff as the children will be using the equipment and the staff will be using the equipment to teach their lessons or run activities.</p>	<p>Key Indicator 2 - The profile of PESSPA being raised across the school as a whole school improvement.</p> <p>Key indicator 1 – The engagement of all pupils in regular activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Equipment should be upgraded or replaced as needed and then the children can have further opportunities to be active in lessons and are break times.</p>	<p>£110</p>

<p>Improve staff knowledge and qualifications and to take part in local events run by our</p>	<p>This will impact all teaching staff as they will then feel more confident teaching high quality PE lessons and children will be able to</p>	<p>Key Indicator 3 – Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Continue to enter many competitions and sporting events run by our SSP. Continue to run PE</p>	<p>£8437.73 (including sports partnership affiliation to access events)</p>
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<p>sports partnership, as well as ongoing support and workshops/training with a sports lead.</p>	<p>attend many out of school competitions and festivals, improving all children's activity.</p>	<p>Key Indicator 5 – Increased participation in competitive sport.</p> <p>Key indicator 1 – The engagement of all pupils in regular activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>staff meetings where appropriate as well as team teach alongside teaching staff and ECTs.</p>	
<p>Provide further opportunities for outdoor learning.</p>	<p>This will impact the children due to increased outdoor learning lessons taking place.</p>	<p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Continue to upgrade equipment as necessary and maintain the forest school site, providing a range of outdoor learning opportunities for all children.</p>	<p>£125.82</p>
<p>Provide transport to allow children to take part in sports events at no cost to them.</p>	<p>This will impact on the children – they will be able to attend many events and festivals for free which will in</p>	<p>Key Indicator 5 – Increased participation in competitive sport.</p>	<p>Continue to attend 30+ events this year and continue to use minibus and coaches where required as transport, as well as maintain our minibus.</p>	<p>£1135.08</p>

turn increase their activity
and opportunities to attend.

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To improve and upgrade schools' sports equipment to continue and enable safe, accessible and high-quality sport across extracurricular clubs, lunch times, squads and physical education within KS2.</p> <p>Providing our swim gala team with new t-shirts to wear when at training or a competition and providing all our staff who teach or take part in physical education with appropriate uniform.</p> <p>Continue to improve staff knowledge.</p>	<p>Increased activity in high quality PE lessons for all children across both KS2. Contributes to a wide variety of extracurricular clubs for all. All resources are safe for everyone to use. All the children are offered a club, and we are then able to enter local competitions. This offers a wide variety of activities to both pupils and parents.</p> <p>This helped to raise the profile of competition, representation and sport across our school with both children and staff. All staff now feel confident in their delivery of PE as they feel 'ready' to teach and the children feel part of the school being able to represent us at competitions.</p> <p>Sports lead updated all planning and team taught with teachers to help improve knowledge and confidence in the delivery</p>	<p>The impact of this action is ongoing and ensures that all children can access sports and activity each term/year and it helps to uphold the 60minutes of activity recommended each day.</p> <p>Each child takes part in 2 hours of PE each week and 60minutes of daily activity.</p>

<p>Attend many events.</p> <p>Plan and implement a school wide activity week in summer to celebrate that year's sports events e.g. Olympics, Euros, etc.</p>	<p>of PE. We have trained another sports coach in how to deliver an aspirational and comprehensive P.E. curriculum over the year using courses, observations of other members of staff as well as time spent with P.E. lead to discuss plans and delivery.</p> <p>30+ events attended with 6 finals achieved.</p> <p>The impact of this is to help raise the profile of sport and activity and to promote aspirational thinking, looking at athletes within professional sports and the work they put in to achieve success.</p>	<p>Transport was provided for free which in turn means more children can participate and have opportunities in competitive events, festivals and inclusive sports.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Julie Puxley
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tyler Gilkes P.E. Lead</i>
Governor:	Peta Torrance
Date:	22.07.2024