



# Welcome to Year 5



Please visit [www.katherinesemar.co.uk](http://www.katherinesemar.co.uk)

# Who's Who? – The School Leadership Team



Mr Anthony Hull  
Deputy Headteacher



Mrs Julie Puxley  
Headteacher



Mr Rob Aiken  
Deputy Headteacher



Mrs Caroline Dolby  
Assistant Headteacher



Miss Georgia Slade  
Assistant Headteacher

# Meet the teaching team



Mrs A. Farrant  
Orangutans



Mrs C. Etherington  
Jaguars



Mrs G. Broadbent  
Jaguars

# Important Times of the Day

## **Start and end of the day**

The gate opens at 8.30am and the register begins at 8.35am.

The children are dismissed at 3:15pm.

If there is any change to pick up, then please inform the school office.

## **Break time**

Break time is 10:45am until 11:00am

## **Snack time**

A healthy snack (fruit is encouraged) is eaten at playtime. The children may eat fruit, vegetables, cereal bars or even a small sandwich. At the end of the week, a house point will be rewarded to your child if they have had fresh fruit or vegetables everyday for their healthy snack. Please ensure all snack pots are named.

## **Lunchtimes**

Lunch is 12:05pm until 1:05pm – Lunch menus are available on the school website to allow you to see the choices on offer. A school lunch costs £2.30, payable in advance. School meals are prepared and cooked on site, with meat locally sourced via Burtons the Butchers and other produce sourced locally where possible.

# General Information

## **Absence**

The expectation is that children will attend school for 95% to 100% of the time. This is good attendance. Below 95% attendance attracts attention from the local authority and is below national averages. If your child is unwell, please inform the junior school office as soon as possible.

## **Office Times**

The office is open from 8:15am until 4:30pm. You may leave a message on the school answer phone on 01799 521120 before this time if you wish to report an absence. You may also email any absence to [admin-jun@katherinesemar.net](mailto:admin-jun@katherinesemar.net)

## **Making Payments**

All payments need to be made through School Money. The office do not accept cash.

## **Reporting to Parents**

You will receive a termly report showing your child's attainment and effort.

At the end of the year you will receive an extended summary report on the year's progress and future targets.

Parents' consultation meetings are held on the same evenings as the infant school, in the Autumn and Spring terms.

## **Communicating with Teachers**

The easiest way to communicate with your child's class teacher is through the school planner. If essential, you can pop in to see your child's teacher at the beginning or end of the day. If you need longer discussions with a teacher, please make an appointment via the school reception.

# Uniform

We have the same school uniform as in the infant school, although in the junior school we ensure that shirts are always tucked in.

All pupils are expected to wear black school shoes school. Trainers are not permitted without a doctor's note (with the exception of PE lessons). In the rare event of shoes becoming lost or broken, please write a note to the class teacher explaining this and when you expect to replace them. Your child will be given plimsolls to wear in school or they need to wear black trainers until they return with school shoes.

## Hair Styles

Students may not dye their hair an UNNATURAL hair colour, and highlights/streaks and dip dyed ends are not allowed.

Extreme hairstyles are not permitted. No students may have their hair cut shorter than a barbers' number 2. Students breaking the hairstyle regulations may be educated away from their class until their hair grows back or becomes a natural colour again.

Hair accessories are to be kept to a minimum and also be dark in colour (or white in summer).

All hair that is longer than shoulder length will need to be tied back.

Hair that is shoulder length or longer must be tied back.



# P.E. Kit

This is what children are permitted to wear for PE lessons (and clubs/squads):

For warm weather:

- The navy short-sleeved Katherine Semar polo top with logo (available from Grey Palmer) or
- the plain navy polo shirt with logo (available on myclothing) or
- a plain navy polo shirt (with collar).
- The navy Katherine Semar shorts or skort (available from Grey Palmer) or
- plain navy shorts or skort.

For cold weather:

- The navy long-sleeved Katherine Semar sports shirt with logo (available from Grey Palmer).
- the above shirt, navy school jumper or cardigan can be worn over one of the short-sleeved tops (see above) too.
- Plain navy or black jogging bottoms (no stripes or logos).
- Children may wear a base layer under their PE top or shorts. These need to be black or blue.

Hoodies are not permitted (apart from Year 6 'Norfolk Lakes' hoodies).

Dark coloured trainers and a pair of navy Katherine Semar socks (available from Grey Palmer), white, black or navy blue socks specifically for PE. Children may not wear tights with their PE kit. Brightly coloured trainers are not permitted.



# Swimming

In the junior school your child will swim on a Monday morning. Your child will have a swimming slot every other half term. Reminder emails will be sent out at the end of the half term before they swim to provide you with all of the necessary information including timings and payment details.



## Swimming Kit

The days your child is swimming they will need to bring a **named** swimming bag including the following:

- ♦ A **named** swimming suit (girls)/ named swimming trunks, not loose swimming shorts (boys)
- ♦ A **named** swimming hat (a Katherine Semar swimming hat can be purchased from Gray Palmers—see next page)
- ♦ A **named** towel
- ♦ Goggles (optional)

# Purchasing Uniform

Gray Palmers have a website which enables you to purchase school uniform over the website, which is:

<http://www.graypalmer.co.uk/store/Katherine-Semar-Junior/>

Our school uniform is now available from <https://myclothing.com/>

For further information on school uniform and ordering P.E. kit, please see our website.

# Equipment

Your child may bring a pencil case containing pencils, ruler, rubbers, etc. However, if a child continually plays with their pencil case items during lessons, then it will be taken away from them. We would be very grateful if you could provide your child with a glue stick!

A water bottle is an essential item, and a good quality bottle can be purchased from the office for £1.50. Just pay through School Money and it will be issued to your child. For environmental reasons, single use water bottles are not permitted.



# House Points

Your child will be placed in a house when they start in Year 3. If they have older brothers or sisters currently at KSJ, they will be in the same house as them.

The four houses are: Beech, Sycamore, Horse Chestnut and Oak.

Your information sheet gives a good indication of how your child can earn House Points.

The house points have two functions:

Your child will be working towards reaching their:

- Bronze (50 House Points)
- Silver (125 House Points)
- Gold (250 House Points)
- Diamond (500 House Points)

The house points your child gains each week are added to the house total. Each term the house with the most house points is awarded the shield.

House point badges can be purchased from the office for £1.50 via School Pay and diamond

badges will be provided for free.

# A typical day in Year 5

8:35am Doors open and registration begins

8:40am Early morning work

8:50am Assembly

9:00am Maths

10am Guided Reading / Spellings

10:45am Break Time

11:00am English

12:05pm Lunch

1:05pm Inspire subjects

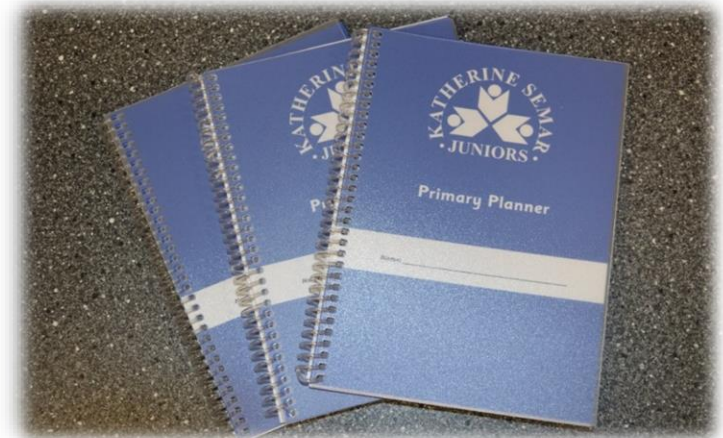
2:50pm Class Story Time

3:15pm Home time

# Planners

Your child will be issued with a planner, which they will need at school each day. This will travel between home and school and should be used as:

- a communication tool between parents and teachers
- a record of their homework
- a way of recording house points
- a reading diary (recorded here by school and home)



# Parents as Partners - Planners

Reading Record		
Title and author	Date started	Date finished
THE BOY WHO WOULD BE KING	16/9/20	18/9/20
HONEY BEES ON THE MARCH	5/9/20	5/9/20
THE DIRT	2/9/20	5/9/20
THE SECRET HISTORY	6/9/20	6/9/20
THE SECRET HISTORY	5/9/20	11/9/20
THE SECRET HISTORY	6/9/20	8/9/20
THE SECRET HISTORY	7/9/20	9/9/20
THE SECRET HISTORY	10/9/20	11/9/20
THE SECRET HISTORY	14/9/20	14/9/20
THE SECRET HISTORY	16/9/20	16/9/20
THE SECRET HISTORY	18/9/20	20/9/20

Weekly Organiser		Week Beginning 1.9.23	
Spelling to practice	Behaviour	Homework and things to remember	Reading Comment
Maths 430	Yellow Card	Yarmouth	The boy who would be king p5
Maths 431	Red Card	Yarmouth	p 10 we liked the description of the weather.
Spelling words with the prefix bi-	House Points	Back holiday	p 18 (with comprehension)
bi-lingual	math 420	Netball	p 20 we noticed 15 14 long words
bi-annual	Spelling 421	Flute	p 25 we liked the way it was read
bi-annual	Spelling 422	Book	read like this
bi-annual	Spelling 423	Book	read like this
bi-annual	Spelling 424	Book	read like this
bi-annual	Spelling 425	Book	read like this
bi-annual	Spelling 426	Book	read like this
bi-annual	Spelling 427	Book	read like this
bi-annual	Spelling 428	Book	read like this
Home/School Communication	Signatures	Word of the week	
Bella Gray	Parent/Carer	Dormitory - bed room in a boarding school.	
	Teacher		

Your child's planner is their reading diary. Please continue to read with your children throughout the Junior school. At the front of the planner, they must record the books they have read and then each week there is a place to comment and sign the planner each time you hear them read. Please record the page number they have read to as well.

In the juniors children can gain a reading award every term for the frequency of their reading (5 times per week). They can also earn a bronze, silver or gold certificate for their home reading each term (see next page). Unmissable reads are high-quality texts from our library that have a gold or silver star on the spine.

# Reading Awards

## Autumn and Summer Reading Rewards

### **Bronze (6 HPs and a certificate)**

- 5 reads a week for 8 weeks of **Autumn or Summer** term in planner, signed with page numbers
- 8 my new words/definitions (planner) from home reading-only Y5/6
- At least 2 unmissable books (gold or silver) -only Y5/6
- Reading record up-to-date

### **Silver (8 HPs and a certificate)**

- 5 reads a week for 10 weeks of **Autumn or Summer** term in planner, signed with page numbers
- 10 my new words/definitions (planner) from home reading-only Y5/6
- At least 4 unmissable books (gold or silver) – only Y5/6
- Reading record up-to-date

### **Gold (10 HPs and a certificate)**

- 5 reads a week for every week of **Autumn or Summer** term, signed with page numbers
- My new words/definitions (planner) from home reading - one every week of that term – only Y5/6
- At least 7 unmissable books (gold or silver) – only Y5/6
- Reading record up-to-date

## Spring Reading Awards

### **Bronze (6 HPs and a certificate)**

- 5 reads a week for 6 weeks of the **Spring term** in planner, signed with page numbers
- 6 my new words/definitions (planner) from home reading-only Y5/6
- At least 2 unmissable books (gold or silver) -only Y5/6
- Reading record up-to-date

### **Silver (8 HPs and a certificate)**

- 5 reads a week for 8 weeks of the **Spring term** in planner, signed with page numbers
- 8 my new words/definitions (planner) from home reading-only Y5/6
- At least 3 unmissable books (gold or silver) – only Y5/6
- Reading record up-to-date

### **Gold (10 HPs and a certificate)**

- 5 reads a week for every week of the **Spring term**, signed with page numbers
- My new words/definitions (planner) from home reading - one every week of that term – only Y5/6
- At least 4 unmissable books (gold or silver) – only Y5/6
- Reading record up-to-date

# Homework

- A termly homework menu is stuck into homework books at the beginning of each term.
- The menu is split into different areas of the curriculum with one piece of homework for each subject area.
- All hand-in dates for the homework are clearly displayed both next to the individual piece and also at the beginning of the letter in an easy to read table, showing which pieces are due in which order. Children are also reminded of the due date of an individual piece the week before it is due.
- When a piece of homework has been marked by the teacher, the HP's awarded are shown on the letter so children can clearly see which pieces have been completed. Children are awarded up to 3HP according to their efforts.





Katherine Semar Junior School Homework Grid

Term: Autumn


Year: 5

Week	Date Due	Topic
Autumn 1 week 3	18.04.23	Art
Autumn 1 week 6	04.10.23	Topic
Autumn 2 week 2	06.11.23	English
Autumn 2 week 4	20.11.23	Maths
Autumn 2 week 8	18.12.23	Science


Homework activity -- Effort will be the most important deciding factor when awarding house points. To mark the pieces of work your teacher will award each piece with a number of house points.

 English		<p>Scan this QR code which will take you to the website, 'The Images Shed'. Choose a picture from it and write a setting description. Alternatively, take a picture of somewhere in your home or local area and write a setting description of that. Ask your teacher if you would like a <u>print out</u>.</p>
<p>Complete by 06.11.23</p>		<p>HP</p>


Homework activity -- A minimum of 45 minutes should be spent on your piece of work. Effort will be the most important deciding factor when awarding house points. To mark the pieces of work your teacher will award each piece with a number of house points.

 Maths and problem solving	<p>NRICH maths investigation (to be given separately)</p>	
<p>Complete by 20.11.23</p>		<p>HP</p>


Homework activity -- A minimum of 45 minutes should be spent on your piece of work. Effort will be the most important deciding factor when awarding house points. To mark the pieces of work your teacher will award each piece with a number of house points.

 Topic	<p>Research a volcano of your choice (not based in Iceland) and create a fact-file about the volcano and its surroundings.</p>	
<p>Complete by 04.10.23</p>		<p>HP</p>

Homework activity -- A minimum of 45 minutes should be spent on your piece of work. Effort will be the most important deciding factor when awarding house points. To mark the pieces of work your teacher will award each piece with a number of house points.

 Science	<p>Construct your own glider (template provided nearer the time) at home. It must be able to travel straight for one metre. Bring them into school to test them.</p>	
<p>Complete by 18.12.23</p>		<p>HP</p>

Homework activity -- A minimum of 45 minutes should be spent on your piece of work. Effort will be the most important deciding factor when awarding house points. To mark the pieces of work your teacher will award each piece with a number of house points.

 Art/DT	<p>Create a poster highlighting the plight of orangutans and jaguars in light of their loss of habitat. Your poster must include a pencil sketch or painting (not a printout) of your endangered animal.</p>	
<p>Complete by 18.04.23</p>		<p>HP</p>

# Homework

## Spellings

Your child will be given weekly spellings to be learnt at home. These will be stuck into their planners. Your child will on average receive four 20/30 minute spelling sessions a fortnight, which will support them learning their spellings and applying them into their writing. However, practising spellings at home is also essential to support your children. Children will be tested weekly on their spellings and each half term they will complete a 'Big Spell' which covers all of the spelling learnt for that half term.

## Reading

Your child should read for 15-20 minutes each day, ideally five or more times a week. In Year Three this means reading to an adult and also to discuss the text with them too – the setting, the characters, the plot, predicting what might happen next.

This 'Book Talk' is so vital to developing readers and helps their comprehension and understanding of their reading and also helps to develop their skills of inference and deduction. We also ask that a parent signs or initials the planner and records the page number each time. If this happens five times in a week (or more!), the child receives a house point.

# Multiplication System

It is vital that children are fluent with multiplication facts in order to help them solve mathematical problems accurately and confidently. We have reviewed and updated our school times tables award system to further motivate and support our children to learn these number facts with rapid mental recall.

## Year Group Expectations (by the end of the year)

Year Group	Times Tables
Two	2, 5, 10
Three	1, 3, 4, 8
Four	6, 7, 9, 11, 12

The [National Curriculum](#) specifies that pupils should fluently recall the multiplication tables up to and including  $12 \times 12$  by the end of year 4. Schools in England are required to administer an online multiplication tables check (MTC) to year 4 pupils.

All children have a login for TT Rockstars to help them master their times tables.

# Curriculum

We seamlessly  
build upon the  
curriculum the  
children  
started in the  
Infant School.

quest **I** on

challe **N** ge

inve **S** tigate

ex **P** erience

commun **I** cate

c **R** eate

und **E** rstand

# INSPIRE Curriculum

Volcanoes

Ancient Greece

Victorians

Rainforests

Climate Change

Rivers and  
Bridges

# Trips and visits

**Greek day** – In the autumn term we study Ancient Greek and to launch the topic children take part in an immersive experience ran by visitors to the school.

**Victorians** – In the spring term we are planning a Victorian themed visit to discover more about life for children at the time.

We are in the process of planning the summer term trip but it will be linked to our topics that term and used as a launch or landing.

Other exciting events for this year include:

- Forest school
- Christmas production
- Bikeability
- and much more



# Sports at Katherine Semar Juniors



Tyler Gilkes



Bernae Ellis



Natasha Eagleton

At Katherine Semar, we are fortunate to have fantastic sports coaches. In the juniors, your child will be taught by Mr Gilkes or Ms Eagleton for PE lessons as well as their class teacher. Mrs Ellis runs the Year 3 netball squad. We offer trials for squad training before school and a host of sports clubs after school.

# Forest Schools

Forest Schools continues in Year 5 and is linked to our Rainforest topic.



# Clubs at Katherine Semar Juniors

At Katherine Semar, we understand the importance of extra curricular activities. At the junior school we offer a wide range of lunch time and after school clubs to the children. There is a club to suit everyone!

Here are just a small selection of all of the wonderful clubs we have offer:

- ◆ Tag rugby club
- ◆ Football club
- ◆ Netball club
- ◆ Dance club
- ◆ Gymnastics club
- ◆ Running club
- ◆ Rounders club
- ◆ Art and crafts club
- ◆ Recorder club
- ◆ Orchestra
- ◆ Musical Theatre
- ◆ Choir
- ◆ Dance
- ◆ Cheerleading



# Music at Katherine Semar Juniors

This is the opportunity for children to have group or individual lessons in a wide range of instruments including: flute, cornet, saxophone, trumpet, euphonium, singing, drums, clarinet, baritone horn, trombone, piano, violin, viola and guitar. Please note there is an administration fee of £30 when your child commences music lessons. In addition, fees are charged directly by the peripatetic teacher. Instruments can be hired from school for a small fee.

Your child will have weekly music lessons with our highly skilled and talented music teacher — Mrs Cass.

There are many events in Saffron Walden and we join in whenever possible. The 'Spirit of Christmas' carol concert is an annual event in which the Choir and instrumental groups take an active part.

KSJ is very proud of its orchestra, which play during music assemblies. If any parent plays an instrument at grade 1 standard (or beyond) and would like to become part of the school orchestra, please see Mrs Cass.






# Parents as Partners



As a school we actively promote the partnership between home and school. We believe we can best support children's learning, progress and development through working in partnership and sharing opinions, experiences and information.



At Katherine Semar Junior School, we aim to provide a positive learning experience for every individual, and we take pride in the fact that our pupils are nurtured in a safe, enjoyable, respectful learning environment because everyone in our school matters.

***Preparing your child for the future***

Please visit [www.katherinesemar.co.uk](http://www.katherinesemar.co.uk)