



# Weekly Learning Letter

Year One – Week Commencing 7<sup>th</sup> December 2020

<p><b>This week in Year One...</b></p>	<p>The children did an absolutely fantastic job of their Christmas Production of 'Little Angel Gets Her Wings'. We are so proud of them! The children have also put on their own Katherine Semar Museum of Childhood.</p>
<p><b>Partnered Reading</b></p>	<p>In Partnered Reading this week the children have been looking at three different books. We have allocated each book to the children on Bug Club so that the children can show you how much they have progressed in their reading throughout the week. Ask your child which book they have read this week.</p> <p>The Snow Monster Follow The Clues Sharon and Flash</p>
<p><b>Reminder</b></p>	<p>Please ensure that you complete the Seesaw activity using your QR code given out to you a few weeks ago. If you have already completed the activity, please ignore this. <b>IF YOU HAVE MISPLACED YOUR QR CODE WE CAN SEND IT OUT AGAIN.</b> <b>Activity – Send us a photo of your favourite toy!</b></p>
<p><b>Maths</b></p>	<p>In Maths this week we have been continuing our work on teen numbers. The children have been using tens and ones to make the numbers on a Place Value Grid and a Part Whole Model. The children have then used their knowledge of teen numbers to find one more and one less, as well as comparing both groups and numbers using the symbols of greater than, less than and equal to.</p>
<p><b>English</b></p>	<p>The children have really immersed themselves into their English work this week. The children have been creating their very own Katherine Semar Museum. The children have drawn and labelled their favourite toy as well as written their own information booklet all about their toy ready for it to be put on display on Friday.</p>
<p><b>Phonics</b></p>	<p>In Phonics this week the children have been reviewing the alternative sounds that they have covered throughout the half term. The children have been recapping</p>

	<i>their knowledge of split digraphs (a-e, e-e, i-e, o-e, u-e), or sounds (or, au, aw), and the ue sounds (yoo) and (oo).</i>
<b><i>This week's spellings:</i></b>	<i>This week's spellings are: Shepherd, stable, king, Jesus, star – linked to our RE vocabulary.</i>

***To support your child's learning at home this week you could...***

***Spelling*** - Have a go at your spellings this week you could draw a picture of each word to help you remember it.

***English*** – Can you remember any facts from your information booklet about your toy. Tell another toy of yours at home all about it.

***Reading*** – How many coins can you get from reading a book on Bug Club this weekend?