

Weekly Learning Letter

Year Two

Week commencing: 30th November 2020

This week in Year Two	In art this week, Arctic Wolves have researched, designed, sewn and decorated their own Christmas tree decorations. They learned a running stitch to help create their piece. In design technology, Polar Bears have researched, designed and created their own lighthouses. They used a range of different materials and tools. They incorporated a bulb and battery within a
	circuit, that they have been learning about in science, to ensure that the lighthouses were shining brightly!
	Bug Club. Please ensure that your child knows how to log in by themselves. Enjoy the wonderful array of books on offer!
Reminder	Please remember that your child should not be bringing anything from home to give to their teacher or friends. We are trying to limit the number of things that are brought in from home due to possible COVID contamination. Many thanks.
English	This week we have been using our comprehension skills to answer questions about a story, non-fiction text and poem. We had to read the text carefully before answering the questions and made some inferences.
Maths	This week in maths, we have spent time consolidating the learning that we have covered since we have been in year 2. We used the strategies that we have learned when adding and subtracting and solved lots of reasoning questions.
Phonics & Spelling	This week we have revisited the spelling of some tricky words which we have learnt. We then went onto reading, spelling and applying our new spellings which are topic words related to electricity.
Spellings to learn	cell circuit electricity energy current wire power bulb

To support your child's learning at home this week you could...

 Practice drawing 2-digit numbers using base 10 (tens rods and ones cubes, demonstrated below). Can you use these to help you add two 2-digit numbers together?



• Remember to practice your lines and lyrics for the Christmas production. Can you say them without looking at your script?

