



# Weekly Learning Letter

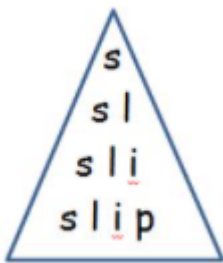
Year One – Week Commencing 30<sup>th</sup> November 2020

<p><b>This week in Year One...</b></p>	<p><i>This week the children have had their final rehearsal ready for their Christmas film to be done on Monday. We have also had a lovely time swimming – it is wonderful to see the children have so much fun in the water.</i></p>
<p><b>Partnered Reading</b></p>	<p><i>In Partnered Reading this week the children have been looking at three different books. We have allocated each book to the children on Bug Club so that the children can show you how much they have progressed in their reading throughout the week. Ask your child which book they have read this week.</i></p> <p><i>The Snow Monster</i>  <i>Butterfly Pie</i>  <i>The Fox and the Ducks</i></p>
<p><b>Reminder</b></p>	<p><i>We have the filming for our Christmas Production on Monday 7<sup>th</sup> December. If you have not bought in a costume for your child, please can it be here by Monday!</i></p> <p><i>We will be having our own Katherine Semar Toy Museum next week. The children will be able to bring in a toy on Friday 11<sup>th</sup> December. Throughout the week in our English lessons, the children will be writing about this toy. Could you please select a toy for your child to write about next week.</i></p>
<p><b>Maths</b></p>	<p><i>In Maths this week we have been doing lots of new learning as well as working with new equipment. The children have been using Base 10 which represent tens and ones. The children have used this to help them show teen numbers on a Place Value grid. The children have been representing the different teen numbers on a Place Value grid as well as a Part Whole Model.</i></p>
<p><b>English</b></p>	<p><i>The children have been looking at non-fiction texts this week. We have started a new Oral Text called ‘Jingle Bear’ linked to Christmas. The children have written about their favourite toy, telling the reader lots of facts and information about them. The children have also been looking into more detail at non-fiction texts about toys in order to create a toolkit. This will help the children to know what exactly is needed for a piece of writing to be non-fiction as opposed to fiction.</i></p>

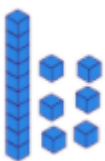
<p><b>Phonics</b></p>	<p>In Phonics this week the children have been looking at the alternative pronunciations of 'er'.</p> <p>The children have looked at the 'er' in <b>'farmer'</b>, the 'ir' in <b>'shirt'</b> and the 'ear' in <b>'learn'</b>.</p> <p>We have played Roll and Read, Bingo and Noughts and crosses to help consolidate our knowledge of the sounds.</p>
<p><b>This week's spellings:</b></p>	<p>This week's spellings are:  <b>love, time, by, children, my.</b></p>

To support your child's learning at home this week you could...

**Spelling** - Have a go at your spellings this week by writing them in a pyramid shape.



**Maths** – Have a go at representing some teen numbers by drawing the tens and ones like we have done in Maths this week. See if someone in your house can figure out what number it is.



**Science** – See if you can find any trees with buds on them whilst on a walk this weekend. You might like to take a picture of the buds on the tree and complete an observational drawing of it. You might even be able to spot some on the way home from school or in the garden.