



# Weekly Learning Letter

Early Years – 30.11.20

<p><b>This week in Early Years...</b></p>	<p>We have also been thinking about Christmas – why we celebrate it and the customs traditions associated with the festival. The children have made Christmas cards and calendars and enjoyed decorating a tree, making paper chains and pretending to make Christmas pudding in the sand pit ( raisins wre added!)</p> <p>We have continued to rehearse out Christmas play ready for it to be recorded on Monday 7<sup>h</sup> December – it’s going to be fabulous !</p>
<p><b>Reminder</b></p>	<p><b>Date for the diary:</b> We will be landing our topic on Monday 14<sup>th</sup> December by having a pyjama party. On this day please can your child wear pyjamas to school ( layers underneath might be needed to help keep them warm).</p> <p>Recent research recommends children should reread text , ideally three times, to develop fluency, comprehension and confidence. We support this philosophy at KS and have seen the positive impact this has on children’s reading both in the short and long term. To this end, children’s home reading books are not changed daily, but are changed when the adults in school judge the child to be reading a text with sufficient fluency and comprehension.</p>
<p><b>Maths</b></p>	<p>In Maths this week we have been focussing on the number 9 . The children have discovered that a tower of nine cubes can be rearranged into a 3 by 3 square. This led us into exploring the question ‘Can you make a square from smaller squares?’ The children loved using square sticky notes to make all different sized squares.</p> <p>Now that we are familiar and confident with using a tens frame and counters to represent numbers we used paper tens frames to pictorially record and represent numbers e.g. show me one more than 9, show me one less than 9, show me a number which is not 9 etc</p>
<p><b>English</b></p>	<p>This week we have continued to learn our innovated story of Owl babies: Bat Babies.</p> <p>We have been learning about Christmas traditions, the children enjoyed explaining how they celebrate Christmas. One of the many ideas we discussed were Christmas cards. The children have written their very own Christmas cards.</p>
<p><b>Phonics</b></p>	<p>This week we are practising our blending and segmenting with our new phase 3 sounds: y, z, zz, qu.</p> <p><b>Words to support this week’s learning:</b> yap, yes, yell, zip, Zak, buzz, jazz, liquid, quack, quick.</p> <p>We are learning new tricky words: he, she.</p>
<p><b>The week’s sounds:</b></p>	<p>Phase 3 sounds: y, z, zz, qu</p>

***To support your child's learning at home this week you could...***

- *Design and make a Christmas card to send to a friend or family member.*
- *Use the set of tens frames in the home learning folder to play a game. This game is for 2 players. Spread the tens frame pattern side down on the floor. Each player then picks a tens frame and says which number it represents. The player whose tens frame has more dots wins and keeps both tens frames. Keep playing until all the tens frames are used. Who has the most tens frames? They are the winner !*
- *This is a busy time of year – help your family with any household jobs they need doing.*