

Are you looking to work in a caring school with delightful children and a supportive, friendly staff team?

Early Years/Reception Teaching Assistant (point 5-6 £23,500-£23,893 FTE)

Start date: September 2024 | Monday to Friday, 8.30am – 3.30pm (term-time only).

This is an extremely rare opportunity to work in our stunning Early Years provision with our youngest learners. It is a full-time role which will include additional non-contact time to support setting up the environment and liaising with the class teacher. It would be the perfect position for a teacher who loves to make a difference to young children but does not want to commit to whole class teaching.

Although the ideal times are set out above, we would be willing to have part time applicants if needed to secure the ideal candidate. Please talk to us if you need some flexibility in your hours.

This role also comes with the opportunity to work in our before and after school club as well as our holiday club should you require additional hours. If you have children, they can join you in the club for free!

To apply please complete the application form found on our website:

www.katherinesemar.co.uk/page/?title=Vacancies&pid=26

Closing date: Friday 12th May – however please note that the application process may close early if a sufficient number of qualified applicants are received. Early application is encouraged.

Katherine Semar School is committed to the safeguarding, protection and welfare of children and young people and we expect all staff and volunteers to share this commitment. Following safer recruitment procedures, the successful applicant will be subject to satisfactory references, medical checks and successful Disclosure and Barring (DBS) checks.

We are looking for someone who is:

- Committed to every child learning with enjoyment
- Has a strong knowledge of EYFS.
- Has an ability to inspire and engage children through play
- Has an understanding of what makes a 'good learner'
- Has an understanding of how to teach children to read through a structured phonics approach