

A photograph showing a female teacher with blonde hair and sunglasses on her head, wearing a black top and a blue lanyard, leaning over a table to assist a young child with blonde hair in a white polo shirt. They are looking at a book or activity sheet together. The background is a bright, colorful classroom.

Are you looking to work in a caring school with delightful children and a supportive, friendly staff team?

Early Years/Reception Teaching Assistant (point 5-6 £23,500-£23,893 FTE)

Start date: September 2024 | Monday to Friday, 8.30am – 3.30pm (term-time only).

This is an extremely rare opportunity to work in our stunning Early Years provision with our youngest learners. It is a full-time role which will include additional non-contact time to support setting up the environment and liaising with the class teacher. It would be the perfect position for a teacher who loves to make a difference to young children but does not want to commit to whole class teaching.

Although the ideal times are set out above, we would be willing to have part time applicants if needed to secure the ideal candidate. Please talk to us if you need some flexibility in your hours.

This role also comes with the opportunity to work in our before and after school club as well as our holiday club should you require additional hours. If you have children, they can join you in the club for free!

To apply please complete the application form found on our website:

www.katherinesemar.co.uk/page/?title=Vacancies&pid=26

Closing date: Friday 12th May – however please note that the application process may close early if a sufficient number of qualified applicants are received. Early application is encouraged.

We are looking for someone who is:

- Committed to every child learning with enjoyment
- Has a strong knowledge of EYFS.
- Has an ability to inspire and engage children through play
- Has an understanding of what makes a 'good learner'
- Has an understanding of how to teach children to read through a structured phonics approach