



Weekly Learning Letter

Early Years – 22.4.24

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| This week in Early Years... | <p>This week we have continued to investigate mini-beasts and have spent time exploring our EYFS mini-beast hotel. The children have also drawn imaginary pictures of mini-beasts, thinking about size, shape, colour and texture.</p> |
| Reminder | <p>Dolphins will have their final Forest School next Tuesday-(01.05.24) Please remember to wear appropriate 'forest' clothes to school and bring in some wellington boots if you do not have any in school.</p> <p>Sunflowers: remember to keep taking care of your sunflower and measuring and drawing it each week. 😊 We would love to see how they are doing with any photos on Seesaw!</p> <p>Mayday and coronation celebrations: 3rd May at 2pm- we welcome parents into the playground to watch our performances.</p> <p>It is so lovely to hear the children reading so confidently in school. Thank you to those parents hearing their children read daily as it really helps to develop fluency. We also love to read in the children's diaries what books you have been sharing at home.</p> |
| Maths | <p>In maths we have introduced doubling. The children have practically practised doubling using dominoes and painting ladybird spots to show doubles.. To support the learning, the children have been using a tens frame and two different colour counters to reinforce the image of doubling. We have also been sorting and classifying doubles and non/doubles</p> |
| English | <p>In English we have been focussing on minibeasts (non-fiction). Last week, we enjoyed writing riddles to describe the minibeast we are thinking about. This week we have been writing our own information booklet on a minibeast of our choice. The children have been writing sentences thinking about what their minibeast looks like, how it moves, where it lives and what it likes to eat.</p> |
| Phonics | <p>This week we have focussed on reading and spelling CCVC words e.g. frog, plan, drum, drop, swim, spin</p> <p>The children have learnt to spell tricky words: you, was The children have learnt to read tricky words: have, like, do.</p> |
| Partnered Reading | <p>Books read this week:</p> <p>Sid Cam , Pandas, Stan and Vick or Sid's Pit Your child will be able to tell you which book they have read, and you can access these on Bug Club.</p> |

To support your child's learning at home this week you could

- Find a book, magazine or newspaper. How many times can you find the word **like**? How many times can you find the word **have**? How many times can you find the word **do**?
- From memory, draw a picture of your favourite mini-beast.
- Learn about mini-beasts by watching a mini-beast adventure with Jess on CBeebies
<https://www.bbc.co.uk/cbeebies/shows/mini-beast-adventure-with-jess>
- Doubles/non doubles game- roll 2 die and decide if it is a non-double or a double. How do you know? Don't forget to keep score.

Seesaw idea this week:

- Use any loose parts you have at home (stones, sticks, beads, buttons, spoons, cotton reels etc) to create a sculpture of an imaginary beast. Write a caption to go with your imaginary beast, remembering to 'hold the sentence' before writing.