

# Weekly Learning Letter

Early Years – 18.3.24

<b>This week in Early Years...</b>	<p>This week, the children completed observational drawings of sunflowers after reading Camille and the Sunflowers. We also used Van Gogh's Sunflowers painting to inspire us.</p> <p>In PSHE we continue to think about our dreams and goals and enjoyed sharing these with the class.</p> <p>We have continued with our handwriting practise- focusing on letter size and orientation.</p>
<b>Reminder</b>	<p>It is so lovely to hear the children reading so confidently in school. Thank you to those parents hearing their children read daily as it really helps to develop fluency. We also love to read in the children's diaries what books you have been sharing at home.</p> <p>We are looking forward to visiting Colchester Castle on <b>Tuesday 26<sup>th</sup> March</b>. Remember the children need to arrive at school at <b>8am</b>.</p>
<b>Maths</b>	<p>In maths this week we have built number staircases to help us visualise how numbers increase / decrease. We have been focussing on more, less and equal to by comparing quantities e.g. 8 is more than 5, 7 is less than 9</p>
<b>English</b>	<p>This week in English we have focussed on writing instructions for growing a seed The children were encouraged to use their phonics to spell words correctly as well as remembering finger spaces and clear, accurate handwriting</p>
<b>Phonics</b>	<p>This week we have continued to consolidate our learning of phase 3, with a focus on: <b>er (better) and words containing 2 digraphs (shark, tooth, coach)</b></p> <p>This week we have also consolidated learning to spell tricky words: to the no go into I</p>
<b>Partnered Reading</b>	<p><b>Books read this week:</b>  <b>Rock- Pooling, The Queen's Plan, Max's Box</b>          Your child will be able to tell you which book they have read, and you can access these on Bug Club.</p>

To support your child's learning at home this week you could...

- Complete your own observational drawing
- How many tricky words can you write in 1 minute?
- Practice writing your letters using different media e.g. in flour or foam, with water, paint or chalk etc. Ensure you form the letters correctly (formation sheet attached as a reminder)
- Play a game with a grown up. Each person use 1 hand to pick up as many objects in 1 go from the table/bowl. Place the objects down and see how many you have altogether. Who has fewer objects? Who has more? Can you make it so that each person has an equal number?

**Seesaw Idea:**

- **Observational drawing- can you complete an observational drawing of your choice. Explain your drawing to a grown up.**