

Weekly Learning Letter

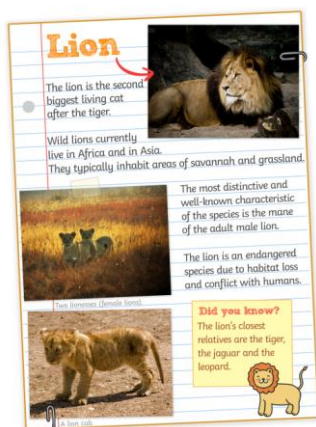
Year One – Week Commencing 18.3.24

<p>This week in Year One...</p>	<p>Year 1 have had a fantastic week this week and thoroughly enjoyed their trip to Boydells Farm. The children got to see a cow being milked and stroked many different farm animals. As part of our science unit the children have also dissected owl pellets to discover what kind of diet an owl has.</p> <p>Skylarks continued their geography learning by using Google Earth to explore our local area. The children used satellite images and maps to identify the main land uses in our local area. The enquiry question we are exploring this half term is <i>What is the geography of where I live?</i></p> <p>Red Squirrels continued their computing topic on coding and learned about adding commands to make a sprite move. They completed a series of challenges, knowing that if there was an error in the code they would need to de-bug to fix the error.</p>
<p>Reminder</p>	<p>Children have their PE days on a Monday and a Wednesday (swimming). Children will need to come to school in their PE kits. Each Wednesday, please send the children to school with their swimming kit underneath their PE kit. In a separate bag, please pack a towel and swimming hat. Goggles are optional. We ask that children wear trunks or tankinis – the children wear these all day, so one piece swimsuits make it very difficult for the children to go to the toilet!</p> <p>Friday – Every Friday we have reading morning where parents can stay and listen to their child read in class for 10 minutes. If you are unable to attend your child will pair up with a friend.</p> <p>Lucky Listener – Please remember to hear your child read their book on Bug Club and tick the lucky listener sticker to show that they have read their book to you.</p>
<p>English</p>	<p>In English, we have been looking at non-fiction texts. We have learned about the key features of a non-fiction text and looked closely at our new model text all about a frog. Towards the end of the week we innovated our text maps in preparation for writing an information sheet on chickens.</p>
<p>Maths</p>	<p>In Maths this week we were consolidating our learning of length and height. We then looked at mass and capacity. We talked about heavy and light as well as empty and full. We used scales to weigh objects and explored a range of containers, looking at the volume and capacity.</p>
<p>Phonics</p>	<p>In Phonics this week we have been learning the sounds 'a' in wasp/want, 'ou' in young/couple and 'o' in son/brother.</p> <p>We have also recapped a lot of the sounds we learnt last term. We have read different words and sentences containing these new sounds and then applied this</p>

	knowledge to our writing. We have also been learning a range of tricky words. Remember that on top of the spellings we send home each week you will also find lists of words for the children to read and write in their reading diaries.
This week's spellings:	This week's spellings have been stuck into your child's reading diary. Please help your child to learn these words at home each week so they are ready for the Big Spell next week.

To support your child's learning at home this week you could...

English: Can you write a fact sheet about your favourite animal. What does it look like? What does it eat? Where does it live? Can you include a 'Did you know' question.



Maths: This week go on a hunt around your house and collect a range of objects. Can you lay them down and order them from heaviest to lightest or lightest to heaviest. What do you notice? Are the bigger objects always the heaviest?

