



# Weekly Learning Letter

Year Two

Week commencing 11.3.24

<p><b>This week in Year Two ...</b></p>	<p>In geography, the children continued to answer their new enquiry question: Where in the world does Denise live and how is it different to where I live? They did this by answering their next mini enquiry: Where in the United Kingdom do we live? The children learnt about the 4 nations, the 4 capital cities and the 4 bodies of water that surround the United Kingdom. In PE, the children have been practising their dance for the Radwinter Dance festival next week. In art and design, the children have continued their digital art unit of work. They learned how David Hockney creates his digital art and watched a time lapse video of his digital painting on action. The children then experimented with the Sketchbook app on an iPad; exploring the tools and techniques that they could use.</p> <p>In DT, the children have started their food technology unit of work. They found out the design brief: To make a healthy, delicious salad for a picnic and investigated a range of pre-prepared salads that are available in the supermarket. They tasted them and rated them according to appearance, texture and taste. They also identified the ingredients that were used to create each salad. In PSHE, the children continued to learn about Healthy Me! We discussed how medicines work in our bodies and how important it is to use them safely.</p>
<p><b>Reminder</b></p>	<ul style="list-style-type: none"> <li>• The children have now all been given their login details for Times Table Rock Stars. The children are expected to fluently know their 2, 5 and 10 times table facts by the end of year 2. Times Table Rock Stars is a great way to increase the speed of their recall of these number facts.</li> <li>• <b>In year 2, the children can earn a special times table badge which is presented to them in celebration assembly. The children will have their first opportunity to earn this badge on Monday morning. If they are able to answer all 72 questions (2s, 5s and 10s in and out of order) in under 5 minutes, they will be presented with their badge to wear on their school uniform on Friday.</b></li> <li>• Please remember to wear your PE kit on a Wednesday and a Thursday.</li> <li>• Reading books should be brought in every day. Please try and read every day at home as well, it really helps your child's progress in all areas of the curriculum.</li> <li>• We have given your child their Bug Club log in details. Bug Club can be accessed through this link: <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></li> <li>• If you have any problems, please contact your class teacher.</li> </ul>
<p><b>English</b></p>	<p>In English this week, the children showed their comprehension of an information text and a story. They then planned an information text (a leaflet) to persuade tourists to come and visit Saffron Walden. They then created their leaflet ensuring they used the features that all good leaflets have: Heading, subheadings, persuasive vocabulary, important information and ensured that we were talking to the reader.</p>
<p><b>Maths</b></p>	<p>This week, the children finished their unit on multiplication and division. They conducted an investigation where they were given challenges and clues to find the link between the 5 and 10 times tables. They worked out that they are double/half of one another. They then started their new unit on length and height. The children learnt to measure in centimetres and metres before moving on to comparing and ordering lengths and heights.</p>
<p><b>Phonics &amp; Spelling</b></p>	<p>This week, we have been learning how to add the suffixes -y, -ed, -er and -est to words ending in e or y. This weeks spellings are: <b>scary, wavy, replied, emptied, angrier, noisier, sleepiest, funniest</b></p> <p>Please encourage your children to learn these at home ready for the Big Spell at the end of the half term.</p>

*To support your child's learning at home this week you could...*

***Maths***



If your child is confident counting in 2s, 5s and 10s they are now ready to learn their 2, 5 and 10 times table facts off by heart. We would suggest you begin to learn these using flashcards. Once you feel you know the answers, you can improve your speed of recall by playing Hit The Button or Times Table Rock Stars. ***In year 2, the children can earn a special times table badge which is presented to them in celebration assembly. The children will have their first opportunity to earn this badge on Monday morning.***

***Art and design***

*Why not take some time this weekend to get outside and create some sketches of local landscapes?*

*Bring your sketches into school and you can stick them into your sketchbook.*

