



Weekly Learning Letter

Year One – Week Commencing 11.3.24

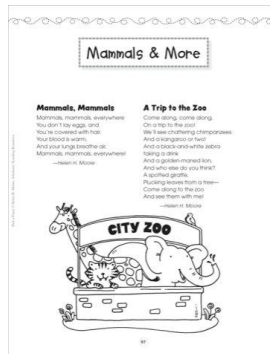
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| <p>This week in Year One...</p> | <p>Skylarks started their next computing lesson where we are continuing with coding. The children learnt to input code onto the iPad to make a dinosaur move. We also learnt about 'debugging' to fix any errors in the code. We looked at what a 'sprite' is and completed a variety of different coding challenges.</p> <p>Red Squirrels started their Geography unit on our school and our local environment. The enquiry question we are exploring this half term is <i>What is the geography of where I live?</i> This week, the children learnt about human and physical features and identified examples of these in a variety of different locations.</p> |
| <p>Reminder</p> | <p>Children have their PE days on a Monday and a Wednesday (swimming). Children will need to come to school in their PE kits. Each Wednesday, please send the children to school with their swimming kit underneath their PE kit. In a separate bag, please pack a towel and swimming hat. Goggles are optional. We ask that children wear trunks or tankinis – the children wear these all day, so one piece swimsuits make it very difficult for the children to go to the toilet!</p> <p>Friday – Every Friday we have reading morning where parents can stay and listen to their child read in class for 10 minutes. If you are unable to attend your child will pair up with a friend.</p> <p>Lucky Listener – Please remember to hear your child read their book on Bug Club and tick the lucky listener sticker to show that they have read their book to you.</p> |
| <p>English</p> | <p>In English, we have written our very own portal stories. The children used their settings that they created last week to write a setting description within their stories. The focus was on correct use of capital letters, full stops and using adjectives. We finished the week by looking at a selection on poetry and writing our own poems.</p> |
| <p>Maths</p> | <p>In Maths, we have continued our work on measure, looking at length and height. We have used non-standard units to measure objects and then finished the week by measuring objects in standard units – cm.</p> |
| <p>Phonics</p> | <p>In Phonics this week we have been learning the sounds 'wr' in wrinkle, 'tch' in twitch' and rare sh: c(ial) ch, as well as Ss(ion)/ t(ion)</p> <p>We have also recapped a lot of the sounds we learnt last term. We have read different words and sentences containing these new sounds and then applied this knowledge to our writing. We have also been learning a range of tricky words. Remember that on top of the spellings we send home each week you will also find lists of words for the children to read and write in their reading diaries.</p> |

This week's spellings:

This week's spellings have been stuck into your child's reading diary. Please help your child to learn these words at home each week so they are ready for the Big Spell at the end of the half term.

To support your child's learning at home this week you could...

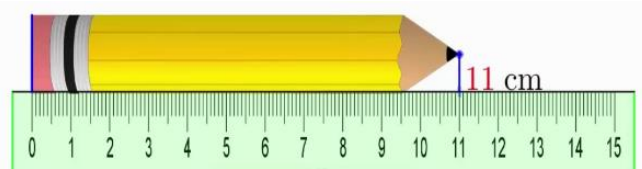
English: Can you write a poem all about animals. We have been doing lots of work on sorting and classifying animals in Science, you could use some of this knowledge to write a poem about your favourite animal. Don't forget to share it on Seesaw when you are finished.



Maths: This week we would like you to find objects around the house and measure them using standard or non-standard units.



Non-standard units



standard units - cm