

# Weekly Learning Letter

Early Years – 11.03.24

<b>This week in Early Years...</b>	<p>This week we have enjoyed continuing our learning on castles, we looked at the features of a castle and how they helped to defend the people. We have designed and made our own castles and evaluated them against the success criteria we made as a class.</p> <p>We have continued practising our handwriting weekly, focussing on letter size and orientation.</p>
<b>Reminder</b>	<p>It is so lovely to hear the children reading so confidently in school. Thank you to those parents hearing their children read daily as it really helps to develop fluency. We also love to read in the children's diaries what books you have been sharing at home.</p>
<b>Maths</b>	<p>In maths this week we have continued focussing on composition. The children enjoyed using cubes and Numicon to show different ways of making 10. We have also used songs to support our learning- Farmer Pete was a big hit!</p>
<b>English</b>	<p>This week in English we have continued to learn our new oral text, 'Jack and the Beanstalk' and the children have written the story.</p>
<b>Phonics</b>	<p>This week we have continued to consolidate our learning, with a focus on:</p> <p>ow (cow) oi (coin) ear (beard) air (hair)</p> <p>This week we have recapped tricky words: all was</p>
<b>Partnered Reading</b>	<p><b>Books read this week:</b>  Rock Pooling, The Queen's Plan, Big Fat Rat  Your child will be able to tell you which book they have read, and you can access these on <a href="http://www.activelearnprimary.co.uk">www.activelearnprimary.co.uk</a></p>

- To support your child's learning at home this week you could...
- Word hunt, can you write down any words that you find around the house.
- You may wish to represent 10 in a way of your choice. E.g 7 sheep in the field and 3 in the shed.
- You might like to design and make a castle.
- Read your partnered reading book to an adult at home- bet they are impressed!

**Seesaw Idea:**

- Practise 'holding a sentence'. We say the sentence in lots of voices before writing E.g. **Jack took is cow to the market (in town).**