



Weekly Learning Letter

Year Two

Week commencing 4.3.24

<p>This week in Year Two ...</p>	<p>The children had a lovely time during Mothers' Day visits this week. Thank you so much for making it special for them.</p> <p>During World Book Day activities this week, the children create their own illustrations, in the style of a well-known illustrator, for the 6 elements of reading for pleasure. They also created a story based on the wordless book <i>Once Upon a Snowstorm</i> by Richard Johnson.</p> <p>In geography, the children continued to answer their new enquiry question: Where in the world does Denise live and how is it different to where I live? They did this by answering their next mini enquiry: Which country does Denise live in? They worked out that she lives in St Lucia in the Caribbean. They explored it using Google Earth and located in different maps.</p> <p>In art and design the children started their unit of work on digital art with a focus on the artwork of David Hockney. They researched a selection of artists that have created landscapes using different media and created inspiration pages of landscape art. They considered what they like, what they noticed, what it reminded them of and how it makes them feel.</p> <p>In PSHE, the children explored the importance of rest and relaxation to ensure that they are healthy. They identified the things that make them feel relaxed and things that make them feel stressed. They then went onto explore what helps them to relax.</p> <p>In PE, the children have been practising their dance for the Radwinter Dance festival.</p>
<p>Reminder</p>	<ul style="list-style-type: none"> • The children have now all been given their login details for Times Table Rock Stars. The children are expected to fluently know their 2, 5 and 10 times table facts by the end of year 2. Times Table Rock Stars is a great way to increase the speed of their recall of these number facts. • Please remember to wear your PE kit on a Wednesday and a Thursday. • Reading books should be brought in every day. Please try and read every day at home as well, it really helps your child's progress in all areas of the curriculum. • We have given your child their Bug Club log in details. Bug Club can be accessed through this link: https://www.activelearnprimary.co.uk/login?c=0 • If you have any problems, please contact your class teacher.
<p>English</p>	<p>This week in English the children enjoyed working on their World Book Day activities. They also started a new text type; recognising and discussing the layout features of a leaflet. They learned that purpose of the leaflet is to persuade and the different ways that authors do this. They then learned about persuasive language and chose a known and a character in order to persuade them to visit. For example Cinderella and Shrek's swamp.</p>
<p>Maths</p>	<p>This week, the children continued their unit on multiplication and division. They learnt their 10 times table and used this to answer multiplication and division problems. They then learnt the 5 times table and used this to answer multiplication and division problems.</p>

Phonics & Spelling

This week, we have been learning how to add the suffixes -ed, -ing, -er and -est to words ending in e. This weeks spellings are: **explored, squeezed, dancing, snoozing, larger, narrower, cutest, politest**
Please encourage your children to learn these at home ready for the Big Spell at the end of the half term.

To support your child's learning at home this week you could...

Maths



If your child is confident counting in 2s, 5s and 10s they are now ready to learn their 2, 5 and 10 times table facts off by heart. We would suggest you begin to learn these using flashcards. Once you feel you know the answers, you can improve your speed of recall by playing Hit The Button or Times Table Rock Stars.

English

If you are visit anywhere special this weekend, find a leaflet and bring it in. Does it have any of those special leaflet features we have been exploring?

Attractive, eye-catching design	Title and what the leaflet is about.	Headings/sub headings -different sizes/fonts	Paragraphs - clearly written & in the present tense	Any persuasive slogans or persuasive language?	Photos, drawings or diagrams	Useful information - prices how to get there, etc	maps
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