

# Weekly Learning Letter

Year One – Week Commencing 4.3.24

<p><b>This week in Year One...</b></p>	<p><i>In Year 1 this week we have continued to watch our ten baby chicks grow. The children have had the opportunity to observe and hold the chicks and have already noticed their feathers starting to grow on their wings.</i></p> <p><i>We also continued our Science topic – Animals including humans. We identified and named a variety of common animals including fish, amphibians, reptiles, birds and mammals, as well as describing and comparing the structure of a variety of common animals.</i></p>
<p><b>Reminder</b></p>	<p><i>Children have their PE days on a Monday and a Wednesday (swimming). Children will need to come to school in their PE kits. Each Wednesday, please send the children to school with their swimming kit underneath their PE kit. In a separate bag, please pack a towel and swimming hat. Goggles are optional. We ask that children wear trunks or tankinis – the children wear these all day, so one piece swimsuits make it very difficult for the children to go to the toilet!</i></p> <p><i>Friday – Every Friday we have reading morning where parents can stay and listen to their child read in class for 10 minutes. If you are unable to attend your child will pair up with a friend.</i></p> <p><i>Lucky Listener – Please remember to hear your child read their book on Bug Club and tick the lucky listener sticker to show that they have read their book to you.</i></p>
<p><b>English</b></p>	<p><i>In English, we have been writing setting descriptions. We started the week writing our own beach setting description and then designed our very own imaginative setting. We thought about our 5 different senses and how we would experience our new setting. We used adjectives to describe things we could see, hear, smell, touch and feel. We then used our model text ‘The Tunnel’ to base our new invented stories on and created a new text map ready for writing next week.</i></p>
<p><b>Maths</b></p>	<p><i>In Maths, we have been comparing and ordering numbers to 50. We have also started looking at measurement with a focus on the vocabulary for length and height. We looked at a range of objects and compared their lengths.</i></p>
<p><b>Phonics</b></p>	<p><i>In Phonics this week we have been learning the sounds ‘le’ in little, ‘mb’ in comb, ‘kn’ in know and ‘gn’ in gnome.</i></p> <p><i>We have also recapped a lot of the sounds we learnt last term. We have read different words and sentences containing these new sounds and then applied this knowledge to our writing.</i></p>

***This week's spellings:***

*This week's spellings have been stuck into your child's reading diary. Please help your child to learn these words at home each week so they are ready for the Big Spell at the end of the half term.*

***To support your child's learning at home this week you could...***

*English: Write your very own portal story where a character enters a portal into a new world. What will your portal be? Where will your characters end up? What will happen there and how will they get home?*



*Maths: This week, we would like you to find objects around the home and compare their length or height using the vocabulary taller/shorter for height or longer/shorter for length.*

