

Weekly Learning Letter

Early Years – 4.03.23

This week in Early Years...	<p>This week we have continued thinking about our house and comparing them to different houses around the world. We have enjoyed finding out about a family who live in Kenya and a family who live in Sweden. We have also looked at different castles and asked the question: What is a castle? We have compared castles to our homes.</p> <p>We are continuing practising our handwriting weekly, focussing on letter size and orientation.</p>
Reminder	<p>It is so lovely to hear the children reading so confidently in school. Thank you to those parents hearing their children read daily as it really helps to develop fluency. We also love to read in the children's diaries what books you have been sharing at home.</p>
Maths	<p>In maths this week we have been focusing on composition. We have made squares using 4 cubes and 9 cubes, we discussed what we could see and what was different/ what was the same. At the end of the week, we enjoyed more practical activities focusing on composition of 9.</p>
English	<p>This week in English we have thought about if Jack would make a good friend and explained our reasons. We also thought about what makes a good friend. We have also enjoyed thinking about the giant, as a character. We wrote sentences to describe him.</p>
Phonics	<p>This week we have consolidated phase 3 sounds: oo(moon) oo(book), ar (harp), or(cornet), ur (curl)</p> <p>This week we have also consolidated the tricky words we have learnt so far, including reading the tricky word: you. Spelling: the into</p>
This week's sounds:	<p>oo(moon) oo(book), ar (harp), or(cornet), ur (curl)</p>
Partnered reading	<p>Books read this week: Chick Gets Lost, No Lunch, or Big Fat Rat. Your child will be able to tell you which book they have read, and you can access these on www.activelearnprimary.co.uk</p>

To support your child's learning at home this week you could...

- *You might like to play 'spill it' with tricky words. Write the tricky words down and cut them up. Hold them in your hand and drop them, read the ones that land face up.*
- *Can you spot any representations of 9 around the house or when you go for a walk? How did you see 9? What were the parts?*
- *Retell the oral version of Jack and the Beanstalk.*
- *Practise writing letters: r, b, h, n.*

Seesaw Idea:

- *Practise 'holding a sentence'. You may wish to write a sentence containing any digraphs/trigraphs that we have been practising this week. E.g. A big fork and a red dish for his food.*