



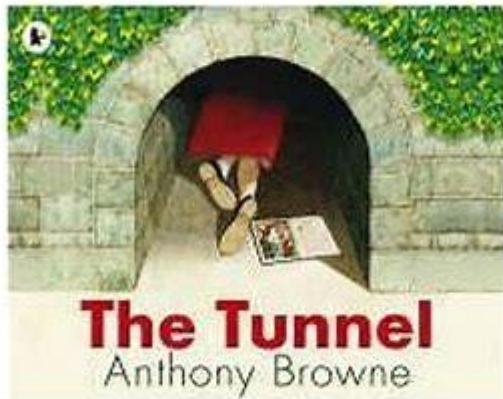
# Weekly Learning Letter

Year One – Week Commencing 26.2.24

<p><b>This week in Year One...</b></p>	<p><i>It has been a very exciting week in Year 1 with the arrival of our chicken eggs. We have been observing the eggs closely and enjoyed watching them hatch.</i></p> <p><i>We also enjoyed our first swimming lesson of Spring 2. The children were fantastic at getting changed independently and looking after all of their belongings.</i></p> <p><i>In science, we identified and labelled basic parts of the human body and thought about which parts of the body are associated with each sense.</i></p>
<p><b>Reminder</b></p>	<p><i>Children have their PE days on a Monday and a Wednesday (swimming). Children will need to come to school in their PE kits. Each Wednesday, please send the children to school with their swimming kit underneath their PE kit. In a separate bag, please pack a towel and swimming hat. Goggles are optional. We ask that children wear trunks or tankinis – the children wear these all day, so one piece swimsuits make it very difficult for the children to go to the toilet!</i></p> <p><i>Friday – Every Friday we have reading morning where parents can stay and listen to their child read in class for 10 minutes. If you are unable to attend your child will pair up with a friend.</i></p> <p><i>Lucky Listener – Please remember to hear your child read their book on Bug Club and tick the lucky listener sticker to show that they have read their book to you.</i></p>
<p><b>English</b></p>	<p><i>In English, we have been reading our new model text, The Tunnel by Anthony Browne. This is a portal story where a character enters a new world. We predicted what might be on the other side of a portal, wrote a setting description and learnt the key vocabulary from our new text. These are: impatient; terrified; emerged; clearing; transformed; gloomy.</i></p>
<p><b>Maths</b></p>	<p><i>In Maths, we have continued learning our numbers to 50. We have been using a number line to 50 and estimating numbers on a number line. We have also learnt to identify one more and one less within numbers to 50 and compared numbers up to 50 using the strict inequality symbols &lt; &gt;.</i></p>
<p><b>Phonics</b></p>	<p><i>In Phonics this week we have been learning the sounds 'c/sc', 'ge, dge, g' and 'le'. Words including: cent, city, science, edge, giant, cage, middle, little. We have also recapped a lot of the sounds we learnt last term. We have read different words and sentences containing these new sounds and then applied this knowledge to our writing.</i></p>
<p><b>This week's spellings:</b></p>	<p><i>This week's spellings have been stuck into your child's reading diary. Please help your child to learn these words at home each week so they are ready for the Big Spell at the end of the half term.</i></p>

*To support your child's learning at home this week you could...*

*English: Imagine you have emerged from a portal into a new world. Design and label your new environment. Use adjectives to describe your setting.*



*Maths: Use a random number generator to choose a number up to 50. Tell someone at home what is one more and one less than that number. <https://pickerwheel.com/tools/random-number-generator/>*