

Weekly Learning Letter

Early Years – 26.02.24

This week in Early Years...	<p>It has been lovely to welcome the children back after half term. On Monday the children walked into the classroom and discovered footprints and mysterious legs hanging from the ceiling. The children enjoyed discussing who they thought it was and what they had been up to. Our mysterious visitor also left some clues and we decided that it was a giant or Jack. We have thoroughly enjoyed introducing our new topic, 'Castles and Kingdoms.'</p> <p>This week we have also enjoyed sharing photos of our houses and discussed the features and the similarities/differences. We also used an enquiry question to research and find out 'How does where I live compare with other homes and families around the world?'</p>
Reminder	<p>It is so lovely to hear the children reading so confidently in school. Thank you to those parents hearing their children read daily as it really helps to develop fluency. We also love to read in the children's diaries what books you have been sharing at home.</p>
Maths	<p>In maths this week we have been focussing on measuring and use key vocabulary. After reading the Smartest Giant in Town, the children measured and compared scarves and ties to find the longest item for the giant. The giant also needed a new pair of shoes, so we used cubes to measure and compare the length of shoes. We have also measured our height, using wool. We compared our height to the giant, thinking about who was taller/shorter/tallest/shortest.</p>
English	<p>This week in English we have introduced our new oral text 'Jack and the Beanstalk.' We have learnt the meaning of new vocabulary by acting the words out, using them in sentences and drawing pictures. We have also enjoyed learning the oral text by retelling it with actions and drawing a class scroll. At the end of the week, we focussed on how mum felt when Jack had sold the cow for 5 magic beans and discussed what she might say to Jack. We then wrote a speech bubble.</p>
Phonics	<p>This week we have consolidated phase 3 sounds: ai (pain), ee(see), igh (night) oa (goat)</p> <p>This week we have also consolidated the tricky words we have learnt so far.</p>
This week's sounds:	<p>ai (pain), ee(see), igh (night) oa (goat)</p>
Partnered reading	<p>Books read this week: No Lunch, Chick Gets Lost, or The Bop.</p> <p>Your child will be able to tell you which book they have read, and you can access these on www.activelearnprimary.co.uk</p>

To support your child's learning at home this week you could...

- *You could use cubes, wool, Duplo, Lego to measure objects around your house (remember to line it up!).*
- *Can you teach someone at home our new English vocabulary, maybe you could act it out and see if they can guess the word (**hurled, clambered, enormous, scrambled, snatched, crashed, unfortunately**).*
- *You may wish to draw a picture of your house and label the different features e.g. window, door, garage.*
- *Make some tricky word flashcards- how many do you get correct in 20 seconds? 15 seconds? 10 seconds? 5 seconds?*

Seesaw Idea:

- *Can you teach someone at home our new English vocabulary, maybe you could act it out and see if they can guess the word (**hurled, clambered, enormous, scrambled, snatched, crashed, unfortunately**).*