

Weekly Learning Letter

Year Two

Week commencing 5.2.24

<p>This week in Year Two ...</p>	<p>The children enjoyed their swimming lesson this week.</p> <p>In science, the children have investigated how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. The children recorded data and answered questions about the properties of those materials that were changeable. In art, the children explored different methods and materials to make their collages. They carefully chose appropriate colours and visual textures from magazines. They then experimented with different collage techniques to create the fire element of their great fire of London collage. In computing, the children explored the benefits of information technology. They recognised common types of technology (scanner, till, computer) and learned how these devices work together. The children played the part of a scanner, till and computer and compared how quickly and efficiently they did jobs compared to the devices. In history, the children continued to explore their new enquiry question: What happened during the Great Fire and who was to blame? They did this by exploring and answering their third enquiry: How do we know that the Great Fire actually happened, 350 years later? The children learnt all about Samuel Pepys and the importance of sources for historians. They then answered their main enquiry question, deciding who they think is responsible for the Great Fire of London.</p>
<p>Reminder</p>	<ul style="list-style-type: none"> • Please remember to wear your PE kit on Thursday and your swimming kit under your PE kit on Wednesday. Please ensure that your child has a swimming hat. Swimming hats are essential but goggles are optional. • Reading books should be brought in every day. Please try and read every day at home as well, it really helps your child's progress in all areas of the curriculum. • We have given your child their Bug Club log in details. Bug Club can be accessed through this link: https://www.activelearnprimary.co.uk/login?c=0 If you have any problems, please contact your class teacher.
<p>English</p>	<p>This week, the children have continued learning the model text: The Diary of Samuel Pepys. They have co-constructed a text map and innovated the diary by changing the eyewitness of the great fire to William Turner (a character in the Jill Atkins book The Story of the Great Fire of London). They boxed up the innovation and innovated the diary using their own words. They then planned a new diary entry as if they were a different eyewitness to the fire (King Charles II, Pepys's maid, Thomas Farriner etc). This week the children have also been practising performing their lines for our class assembly.</p>
<p>Maths</p>	<p>This week, the children continued their unit on multiplication and division. They started the week by learning how to draw arrays to represent multiplication sentences. The children were then introduced to the division symbol for the first time, learning that it means 'shared between'. The children used division to find equal groups as well as amounts within each group.</p>
<p>Phonics & Spelling</p>	<p>This week we have been reviewing the 'ear' sound spelled eer, and the 'e' sound spelled ea. We also continued to review and learn a range of homophones.</p> <p>This weeks spellings are: meerkat, cheer, beard, fear, thread, healthy, two/to/too</p> <p>Please encourage your children to learn these at home ready for the Big Spell on Wednesday 14th February.</p>

To support your child's learning at home this week you could...

Spelling

Practise for the **Big Spell on Wednesday 14th February**. The words will be a random selection from the spellings children have had stuck in their diaries this half term.

History

Please support your child to learn their lines for the Great Fire of London Assembly. We look forward to sharing it with you next week!

