KATHERINE SEMAR INFANT SCHOOL Reporting to Parents Key Stage Two

Autumn Term

We have parent consultations just before half term in the autumn term. We feel that this is an appropriate opportunity for teachers to report to parents after the children have settled into their new classes. Your child's attendance will also be discussed if this is an area for concern.

All parents are encouraged to attend the consultations especially those who have children with One Plans (for additional educational needs) as the consultation time is used as a review meeting for the child's progress on their One Plan. Usually 100% of parents attend the consultations.

Parents consult with the teachers in a classroom and their class teacher will collect them from the hall. Parents may look at their child's work before or after the appointment as this will be available to them in the hall. Children are welcome to come with parents to the evening although not to the actual consultation. They can share their work with parents in the hall and watch a DVD which has been set up for them.

The head teacher will be present at all consultation evenings and parents are welcome to make an appointment to see her if they wish or just request an informal chat on the night. Similarly the Inclusion manager is available if you would like to book an appointment.

Parents receive a short end of term report before the Christmas holidays which outlines the child's attainment and effort in class.

Spring Term

We hold our second parental consultations towards the end of the Spring Term. We feel that this is an excellent time for parents to talk to the staff about their child's progress and targets for the future. Children with One Plans will once again have their targets reviewed at this time. The format of the consultations is the same as in the Autumn term.

Year 6 parents receive a formal report about their child's progress during the first two terms and their targets for the summer term.

Years 3, 4 and 5 parents receive a short end of term report before the Easter holidays which outlines the child's attainment and effort in class. Finally, personal, individual comments are made about the value of home/school partnerships, behaviour and the child in general. Parents are also informed about their child's absences over the year. We include a comment slip with the report and encourage parents to respond anonymously if they so wish.

Summer Term

In July, Years 3, 4 and 5 parents receive a formal report about their child's attainment progress over the year. The report indicates whether the children are emerging into the year group expectations, at the expected age related stage or exceeding the year group expectations in the core and foundation subjects. It also makes a comment on the effort the child is making in all the core subjects. Targets are set to support your child's learning.

Finally, personal, individual comments are made about the value of home/school partnerships, behaviour and the child in general. Parents are also informed about their child's absences over the year, although this will be mentioned throughout the year if it is an area of concern. We include a comment slip with the report and encourage parents to respond anonymously if they so wish. The parents of year 6 children receive their SATs results.