

# Weekly Learning Letter

Early Years – 29.1.24

<b>This week in Early Years...</b>	<i>This week the children have enjoyed the story of the Gingerbread man. We became scientists and discovered what would happen to the Gingerbread Man if he attempted to swim across the river. We then thought about how he could safely cross the river. We decided on a bridge, we looked at different bridges, discussed their key feature, and created our own success criteria before constructing our own. We have also investigated what would have happened to the Gingerbread Man if he had fallen in the river!</i>
<b>Reminder</b>	<i>It is so lovely to hear the children reading so confidently in school. Thank you to those parents hearing their children read daily as it really helps to develop fluency. We also love to read in the children's diaries what books you have been sharing at home.</i>  <b><i>Please can we politely remind you that children should not be wearing bracelets or nail varnish to school and that toys should be kept at home. Thank you</i></b>
<b>Maths</b>	<i>In maths this week we have been learning about the composition of the number 7. We have used Hungarian dice frames and a 10 frame to allow us to visually see the pattern of '7 is made of 5 and 2'. We have also enjoyed exploring the number 7 in the book 'Anno's Counting.'</i>
<b>English</b>	<i>This week we have orally rehearsed 'The Gigantic Turnip story'. The children have drawn a story mountain and written the story using pictures from the text.</i>
<b>Phonics</b>	<i>This week we have learnt some new phase 3 sounds: ow (cow), oi (coin), ear(hear), air(hair) This week we have also consolidated reading tricky words: was all</i>
<b>This week's sounds:</b>	<b><i>ow (cow), oi (coin), ear(hear), air(hair)</i></b>
<b>Partner Reading</b>	<i>This week you child has read either: Let's Rock, Max's Box or Dig, Sid, Dig.</i>

To support your child's learning at home this week you could...

- Maybe you could complete your own scientific experiment to see what happens when you put different foods into water e.g. salt, sugar, biscuit,
- Practice holding your pencil correctly to write accurately formed letters (formation mat attached)
- Practice reading phase 3 tricky words. You may wish to go on a tricky word hunt in your house?
- Find 7 objects e.g. buttons, spoons, twigs. Can you partition (split) them to show different ways of making 7
- e.g. 5 twigs and 2 twigs , 4 twigs and 3 twigs

## **Seesaw Idea:**

*In school we built bridges to help the Gingerbread Man cross the river safely. Can you think of another way he could have travelled across safely ? Can you draw a picture of your idea and maybe even ,make it.*