



Weekly Learning Letter

Year Two

Week commencing 22.1.24

<p>This week in Year Two ...</p>	<p>The children enjoyed their swimming lesson this week.</p> <p>In RE, the children investigated symbols which represent 'belonging'. They learned about the symbols of the cross and the fish within the Christian faith and designed their own symbol to represent a group or club that they belong to.</p> <p>In PSHE, the children continued to explore 'goals' and explored how they feel when they find tasks difficult. They learned about some of their strengths as a learner and identified steps that they would need to undertake to achieve a goal.</p> <p>In art and design the children continued their collage unit of work. They learned the new vocabulary that they will be using, experimented with collage techniques (overlap, pattern, rip and found examples of visual texture within the magazines supplied).</p> <p>In computing this week, the children identified examples of information technology, sorted examples of school information technology and identified that some information technology can be used in more than one way.</p>
<p>Reminder</p>	<ul style="list-style-type: none"> • Please remember to wear your PE kit on Thursday and your swimming kit under your PE kit on Wednesday. Please ensure that your child has a swimming hat. Swimming hats are essential but goggles are optional. • Reading books should be brought in every day. Please try and read every day at home as well, it really helps your child's progress in all areas of the curriculum. • We have given your child their Bug Club log in details. Bug Club can be accessed through this link: https://www.activelearnprimary.co.uk/login?c=0 If you have any problems, please contact your class teacher.
<p>English</p>	<p>This week the children have continued learning the abridged story of The Minpins by Roald Dahl. They then started to innovate the story by changing the resolution and ending to the story. With support from their teacher and each other, they rewrote the story by adding detail to interest the reader (adjectives, expanded noun phrase, conjunctions and ____ly adverbs). After innovating, the children then planned and wrote their own warning story, ensuring they contained lots of detail.</p>
<p>Maths</p>	<p>This week, the children continued their new unit of work on money. They practised making the same amount by selecting appropriate coins, compared amounts of money and used calculation methods (addition and subtraction) to solve problems. They then went onto making a pound and its equivalence to 100p. The children then found change from £1.</p>
<p>Phonics & Spelling</p>	<p>This week we have been learning how to spell the 'or' sound spelled aw, au and a (before l and ll)</p> <p>This weeks spellings are: door, floor, before, crawl, cause, walk, also, called</p> <p>Please encourage your children to learn these at home ready for the Big Spell at the end of the half term.</p>

To support your child's learning at home this week you could...

Maths

Please encourage your child to practise the number bonds to 20. They should be able to use their number bonds to 10 to help them.

"If I know $2+8=10$ and $8+2=10$ then $12+8=20$ and $2+18=20$."

Number Bonds to 20	
There are 21 ways to make 20	
$0 + 20 = 20$	$20 + 0 = 20$
$1 + 19 = 20$	$19 + 1 = 20$
$2 + 18 = 20$	$18 + 2 = 20$
$3 + 17 = 20$	$17 + 3 = 20$
$4 + 16 = 20$	$16 + 4 = 20$
$5 + 15 = 20$	$15 + 5 = 20$
$6 + 14 = 20$	$14 + 6 = 20$
$7 + 13 = 20$	$13 + 7 = 20$
$8 + 12 = 20$	$12 + 8 = 20$
$9 + 11 = 20$	$11 + 9 = 20$
$10 + 10 = 20$	

History

Please support your child to learn their lines for the Great Fire of London Assembly.

