

Weekly Learning Letter

Early Years – 22.01.24

<p>This week in Early Years...</p>	<p>This week, we have been historians and have delved into the past. When we came into the classroom, we discovered a wonderful item had been left for us. We discussed what we noticed and what we thought might be inside/what it was used for. We then found 2 more clues (photos) of the item, in question, being used. We soon discovered it was a milk churn. We learnt what a milk churn was used for, and that milk hasn't always been in cartons.</p> <p>We also sung a traditional nursery rhyme (Polly Put the Kettle on) and we spent time exploring how kettles have changed over the years. We looked at 2 kettles from the past- a copper kettle that would have been traditionally used over a fire and a 1970's whistling kettle. The children enjoyed finding out how kettles were used in the past and comparing it to the kettles found in homes today.</p>
<p>Reminder</p>	<p>It is so lovely to hear the children reading so confidently in school. Thank you to those parents hearing their children read daily as it really helps to develop fluency. We also love to read in the children's diaries what books you have been sharing at home. Delving into a book is like jumping feet first into an adventure.</p> <p>This term your child will take part in whole class partnered reading three/four times a week. This comprises of three/four weekly sessions in which the children will focus on decoding, fluency and comprehension. As with the home reading books, these books will be finely linked to the phonemes and tricky words they have learnt.</p> <p>A sticker, telling you which book your child has read will be stuck in your child's reading diary so they can read the book to you at home on www.activelearnprimary.co.uk.</p> <p>Please tick or initial the sticker so we know the children have read the book to you.</p> <p>Please can you make sure your child arrives to school on time each day to ensure they do not miss out on the start of the day and partnered reading. Thank you.</p>
<p>Maths</p>	<p>In maths this week we have been focussing on the composition of 6. We have used Hungarian dice frames and a 10 frame to allow us to visually see the patterns within 6 as 5 and 1 more. We have also explored and found different ways to partition 6.</p>
<p>English</p>	<p>This week we have introduced our new oral Text 'The Gigantic Turnip'. The children have learnt new vocabulary: heaved, gigantic, noticed, fortunately, budge, and attempted. We have also drawn Text Maps and put actions to our oral text to help us to retell it.</p> <p>At the end of week we focussed on a page of the book (the man attempting to tug the turnip from the ground) and thought about what he might be saying. The children then wrote a speech bubble. E.g. 'The turnip is hard to tug from the mud.'</p>
<p>Phonics</p>	<p>This week we have learned: ur, oo (short), oo (long), ar, or.</p> <p>Tricky word reading: you</p> <p>Here are a few examples of the words we have been reading and spelling: church, turnip, good, wood, book, took, park, star, farmyard, fork, pork, born.</p>
<p>This week's sounds:</p>	<p>ur oo(short) oo (long) ar or</p>
<p>Partnered Reading</p>	<p>Books read this week:</p> <p>Doll is Ill, The Bop or Kit and Dog</p> <p>Your child will be able to tell you which book they have read, and you can access these on www.activelearnprimary.co.uk.</p>

To support your child's learning at home this week you could...

- *Can you read tricky words: to, the, I, into, no, go, me, be, we, she, he, my, by, are, they. How long did it take you? Challenge a grown up? Who won?*
- *Retell the story 'The Gigantic Turnip' using actions.*
- *Can you find all the ways to make 6 (e.g 3 and 2, 1 and 4, 1 and 1). You may wish to represent your understanding in a picture.*

Seesaw Idea:

- *Can you find all the ways to make 6 (e.g 3 and 2, 1 and 4, 1 and 1). You may wish to represent your understanding in a picture.*