

# Weekly Learning Letter

Early Years – 15.1.24

<b>This week in Early Years...</b>	We have had a great week in school. We have enjoyed learning about the artist Acrimbodo, we have created portraits using different fruit and vegetables. We have also enjoyed printing with fruit and vegetables, noticing shapes, size, and texture.
<b>Reminder</b>	<p>It is so lovely to hear the children reading so confidently in school. Thank you to those parents hearing their children read daily as it really helps to develop fluency. We also love to read in the children's diaries what books you have been sharing at home. Delving into a book is like jumping feet first into an adventure.</p> <p>This term your child will take part in whole class <b>partnered reading three/four times a week</b>. This comprises of three weekly sessions in which the children will focus on decoding, fluency and comprehension. As with the home reading books, these books will be finely linked to the phonemes and tricky words they have learnt.</p> <p>A sticker, telling you which book your child has read will be stuck in your child's reading diary so they can read the book to you at home on <a href="http://www.activelearnprimary.co.uk">www.activelearnprimary.co.uk</a>.</p> <p>Please <b>tick or initial the sticker</b> so we know the children have read the book to you.</p> <p>Please can you make sure your child arrives to school on time each day to ensure they do not miss out on the start of the day and partnered reading. Thank you.</p>
<b>Maths</b>	In maths this week we have been focussing on the composition of 6. We have used Hungarian dice frames and a 10 frame to allow us to visually see the patterns within 6 as 5 and 1 more.
<b>English</b>	<p>We have read Oliver's Fruit Salad by Vivian French. This inspired us to make our own fruit salad. We used actions to support our learning of our oral instructions and then we used our knowledge to make our own fruit salad.</p> <p>At the end of the week, we applied our fantastic segmenting skills and wrote our own instructions on 'How to Make a Fruit Salad.'</p>
<b>Phonics</b>	<p>This week we have learned: ai, ee, igh, oa</p> <p>Tricky word reading: we, are.</p> <p>Tricky word spelling: no, go</p> <p>Here are a few examples of the words we have been reading and spelling: rain, pain, queen, meet, high, tonight, tight, goat, loaf.</p>
<b>This week's sounds:</b>	<b>ai, ee, igh, oa</b>
<b>Partnered Reading</b>	<p><b>Books read this week:</b></p> <p>Sid and Duck , Sid's Pet Rat or Kit's Kip</p> <p>Your child will be able to tell you which book they have read, and you can access these on <a href="http://www.activelearnprimary.co.uk">www.activelearnprimary.co.uk</a>.</p>

*To support your child's learning at home this week you could...*

- *Write words containing ai, ee, igh, oa (rain, meet, jeep, night, sight, boat, goat)*
- *Retell the instructions (remember to be bossy!) and make a fruit salad*
- *Play some dice games – your child should be able to subitise ( just see) the numbers, rather than counting the dots e.g. roll a dice and perform that number of star jumps/ hops/ claps etc*

***Seesaw Idea:***

- *Food art - make a portrait using fruit and vegetables you have at home*