



Weekly Learning Letter

Year One – Week Commencing 16th November 2020

<p>This week in Year One...</p>	<p><i>It has been a busy week again in Year 1! The children have loved their first rehearsal of their Christmas Production. We are very excited to show you all in our Christmas film. The children have also been creating self-portraits in Computing, as well as learning the names of colours in French.</i></p>
<p>Partnered Reading</p>	<p><i>In Partnered Reading this week the children have been looking at three different books. We have allocated each book to the children on Bug Club so that the children can show you how much they have progressed in their reading throughout the week. Ask your child which book they have read this week.</i></p> <p><i>Flying High</i> <i>Baby-sitting Barney</i> <i>Let's Rock!</i></p>
<p>Reminder</p>	<p><i>We have added a Seesaw activity at the end of this Learning Letter. Please could you complete the activity on Seesaw so that we know it is working for all of the children.</i></p>
<p>Maths</p>	<p><i>In Maths this week we have been looking at comparing different maths statements using symbols. The children have been adding or subtracting the numbers in the number sentence to figure out which symbol of greater than, less than or equal to would go into the middle.</i></p>
<p>English</p>	<p><i>The children have been continuing their work on Knuffle Bunny. The children have created a LOST poster for Knuffle Bunny so that Trixie can find her. The children have also created a story hand – showing the 5 different parts of the story (Opening, Build Up, Problem, Resolution and Ending). The children have also been consolidating their knowledge of sentence structures – ensuring that their sentences have all of the parts they need (capital letters, full stops and finger spaces).</i></p>
<p>Phonics</p>	<p><i>This week in Phonics the children have been learning the alternative pronunciations of 'oo'. The children have looked at 'ew' (yoo) in 'few', 'ue' in 'glue', 'u-e' in 'rule', 'ou' in 'could' and 'u' in 'pudding'.</i></p>

	<i>The children have used roll and read, word and picture match as well as solving riddles to reinforce what the children have learnt this week.</i>
This week's spellings:	<i>This week's spellings are: what, put, made, make, came.</i>

To support your child's learning at home this week you could...

Seesaw Activity – Please take a photo of your favourite toy and post it onto Seesaw. We cannot wait to see them

- You could create a Lost poster for this toy using some adjectives such as 'soft, furry, cuddly, brown etc.).

Have a go at printing your own leaves from outside using the skills we have learnt in Art this week. You could use Paint or crayons to do this.



Number bond challenge – how many number bonds to 10 can you write in a minute? See if you can do them all.