

# Weekly Learning Letter

Year One – Week Commencing 15.1.24

<p><b>This week in Year One...</b></p>	<p><i>In Year 1, we continued with our learning of materials in science. We learned to distinguish between an object and the material from which it is made by exploring different objects. We had a lot of fun labelling different materials around the room! We then described, compared, and grouped materials by their simple physical properties.</i></p> <p><i>Skylarks have continued their computing unit by coding a Beebot to follow a path. Children learned to input a code on the Beebot to make it travel around a course and how to debug the Beebot if there are errors in the code.</i></p> <p><i>Red Squirrels continued their RE unit on Judaism. This week the children have been looking closely at the artifacts used to celebrate Shabat and how to lay the table for Shabbat.</i></p>
<p><b>Reminder</b></p>	<p><i>Children now have their PE days on a Monday and a Wednesday. Children will need to come to school in their PE kits.</i></p> <p><i>Friday – Every Friday we have reading morning where parents can stay and listen to their child read in class for 10 minutes. If you are unable to attend your child will pair up with a friend.</i></p> <p><i>Lucky Listener – Please remember to hear your child read their book on Bug Club and tick the lucky listener sticker to show that they have read their book to you.</i></p>
<p><b>English</b></p>	<p><i>In English, we have continued our learning about The Three Little Pigs. We started the week by making ‘Wanted’ posters for the Big Bad Wolf, using a range of adjectives to describe him. We have also taken on the role of the different characters in the story and made predictions on what we thought might happen next to each of the characters. We finished the week by creating a story mountain in preparation for innovating the story.</i></p>
<p><b>Maths</b></p>	<p><i>In Maths, we have been continuing our learning with number bonds to twenty. We have been using tens frames, bar model and part whole diagrams to show different ways to make twenty. We then looked at doubles and near doubles to help us with addition and subtraction facts.</i></p>
<p><b>Phonics</b></p>	<p><i>In Phonics this week we have been learning to read and spell a range of tricky words. We also read words with the alternative sound ear: eer, ere (here, deer) and air: are, ear (care, pear)</i></p> <p><i>We have also recapped a lot of the sounds we learnt last term. We have read different words and sentences containing these new sounds and then applied this knowledge to our writing.</i></p>

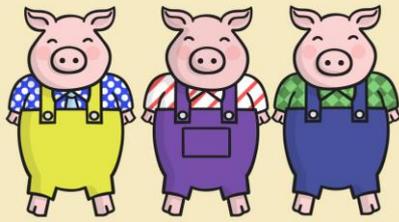
**This week's spellings:**

This week's spellings have been stuck into your child's reading diary. Please help your child to learn these words at home each week so they are ready for the Big Spell at the end of the half term.

*To support your child's learning at home this week you could...*

English: This week we have predicted what the three little pigs might do next. Can you write a story telling us what the pigs get up to next?

### The Three Little Pigs



Computing: The children in Skylark class have thoroughly enjoyed using the Bee-Bots in school and programming them to make a range of moves. There is a Bee-Bot app that children could use to show off their new skills. It's available to download in the app store.

(Red Squirrels will be starting their computing unit in a couple of weeks)



Maths: This week we have revisiting our number bonds to ten and learning our number bonds to twenty. This week we would love you to recap all of your number bonds to ten and twenty.

Hit the button is a great app to support with this learning at home.

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Hit-the-Button)