



Weekly Learning Letter

Early Years – 16.11.20

<p>This week in Early Years...</p>	<p>In PE this week we have begun practising our Christmas play dance routine and in Music we have been learning our Christmas playsongs! We have have been learning all about Night Workers, enjoying role-playing firefighters and police officers. The children particularly enjoyed putting out the 'flames' on our outdoor train with buckets of water.</p>
<p>Reminder</p>	<p>Please make sure that you are supporting your children to read every day at home. It is so important and we have already seen a huge impact on the progress of those children who are reading at home daily.. Please could you write in your child's reading diary each time to say that you have read. Children's books are changed when the class teacher feels they are reading a text with a good degree of condience and fluency.</p> <p>Although we have several costumes in school for our Christmas play we do need to request some support from home. Please check your child's reading diary where you will find a note of the clothes we require you to provide for your child. If your child does not have a note that is because school has the costume needed. Many thanks for your support with this. We are determined to make our play as joyful and fun as ever to spread some Christmas cheer !</p>
<p>Maths</p>	<p>In Maths this week we have been focussing on the number 7. The children have looked at different representations of 7, enjoying painting rainbows (7 colours) and exploring the book 'Anno's Counting' where they looked for things that represented 7 and things that were 'not 7.' They have also continued to devlop the concept of more/ less, ordering numicon pieces into numerical order and using the language of more/ less/fewer to talk about sets of objctcs.</p>
<p>English</p>	<p>This week in English we are introducing our new oral text: Owl Babies. We have been learning new vocabulary linked to the text : perched, eventually, vanished, delighted.</p> <p>As a class have created a story map and actions to help us learn our oral text. In addition, we have discussed thought bubbles, what the Owl Babies might be thinking and have written our own thought bubbles.</p>
<p>Phonics</p>	<p>This week we are consolidating phase 2, we have been focusing on 'm' and 'n', vowels and polysyllabic words. E.g. laptop, rocket.</p>
<p>The week's sounds:</p>	<p>Consolidation of phase 2. Tricky word consolidation: into, the, no, go, I</p>

To support your child's learning at home this week you could...

- *If you have words to learn for our Christmas play please spend time learning them. (they are in the back of your reading diary)*
- *Can you show your families how amazing your blending to read is – how many different members of your family can you read to this weekend? Get them to write their names to make a list!*
- *Can you draw a picture to show some of the work that a night worker may do? Can you explain why their job is so important?*
- *Ask an adult to say a phoneme and see if you can write the grapheme correctly. (Use the phoneme mat we sent home to support you.)*
- *Play tricky word bingo to help you learn to read the tricky words we have been practising at school– the file to download is on the school website with this weeks learning letter.*