


Weekly Learning Letter

Early Years – 9.11.20

<p>This week in Early Years...</p>	<p>In PE this week we have been playing parachute games with the children. This week we have been learning about nocturnal animals. We have identified examples and non- examples of nocturnal animals and then focussed particularly on finding out more about owls. The children created owls – they were able to choose between collaging or printing an owl and were then given a selection of materials to use to add detail and bring their creation to life!</p>
<p>Reminder</p>	<p>We are looking at the different components of computers and other technology in Early Years this half term. If you have any old technology that we can use for the children to tinker with, we would greatly appreciate it. Unfortunately, we will not be able to return this as the children will be taking it apart and exploring its parts. In December we will be performing and recording a EYFS Christmas play to share with you. If your child has words to learn for the play you will find them stuck in the front of your child's reading diary. Please support your child in learning these words off be heart. Thank you. More information about costumes will be sent home next week.</p>
<p>Maths</p>	<p>In Maths this week we introduced the children to a standard tens frame, which use as another strategy to support counting and concepts of number in Early Years and beyond. We have been focussing on the number six and different ways to represent it. .</p> <div data-bbox="464 969 1054 1066" style="text-align: center;">  </div> <p>We have also explored hexagons, focussing on identifying them and knowing they have 6 corners and 6 sides.</p>
<p>English</p>	<p>In English this week we have been looking at our new core text: Owl Babies. We watched a short animation and discussed the characters in our new text. We then introduced the idea of a speech bubble and we discussed what Bill might have said. Following on from this, we wrote our own speech bubbles-segmenting words that we knew.</p> <p>To support our learning of owls: we looked at different photos of owls, we labelled an owl, and wrote a fantastic sentence describing an owl.</p>
<p>Phonics</p>	<p>In Phonics this week, we have been:</p> <ul style="list-style-type: none"> • Consolidating the reading of tricky words – the, I, go, to, no, into • Consolidating the reading of high frequency words – and, it, is, at, in • Learning new sounds – ll, ss, ff.
<p>Our sounds this week:</p>	<p>ll, ss, ff</p>

To support your child's learning at home this week you could...

- *Could you create your own phonics flashcards and play gotcha with your grownups – maybe you could be the teacher*
- *Go onto www.phonicsplay and play Dragons Den (Phase 2)*
- *Perhaps you could create your own information booklet this weekend. What have you learnt about owls? You could draw pictures to show the information. Remember to use your segmenting skills.*
- *Could you draw a picture of an owl and label the different parts?*
- *Perhaps you could practice writing your name. How many times can you write it correctly using correct letter formation in one minute.*

It has been so lovely to see so many Tapestry Observations over the last few weeks! It is really great to see their journey as a whole. If you are still having problems with Tapestry, please see a member of the Early Years team and we will happily support you. Many Thanks.