



Weekly Learning Letter

Year Two

Week commencing: 9th November 2020

<p>This week in Year Two ...</p>	<p>We have continued our topic The Lighthouse Keeper's Daughter this week by writing a newspaper report about Grace Darling. We have used the features that all newspapers have and made sure we included all the information that we have learned.</p> <p>In Religious Education this week we have thought about places that are special to us and linked this to places that are special for Christians (a church) and Muslims (a mosque). We then looked at the features that most churches and mosques have inside and out.</p>
<p>Reminder</p>	<p>Bug Club. Please ensure that your child knows how to log in by themselves. Enjoy the wonderful array of books on offer!</p> <p>Please remember that we can only choose reading books on a Tuesday and Thursday due to COVID restrictions in the library. Story books can be chosen on a Monday and Friday.</p> <p>Please bring in a <u>pringles tube</u> in preparation for our Design Technology project. Please bring them in before 23.11.20. Thank you.</p>
<p>English</p>	<p>This week we have delved deeper into the story of Gracie the Lighthouse Cat by Ruth Brown. We have explored the characters of Gracie and her kitten and discovered words and phrases in the text that tells us. We then went onto planning our own 'lost and found' stories with a focus on characterisation.</p>
<p>Maths</p>	<p>This week we have learnt how to add three 1-digit numbers in the easiest way by looking for number bonds to 10 and doubles. We then went onto measurement: money. We have revisited recognising the value of coins and used the symbol 'p' when writing about how much they are worth. We then revisited learning the value of different notes and learned how to write and when to write the symbol '£'. We then started combining amounts of pence to make a particular value and combine amounts of pounds and pence to make a particular value.</p>
<p>Phonics & Spelling</p>	<p>This week we have revisited the spelling of some tricky words which we have learnt. We then went onto reading, spelling and applying our new spellings which are words with the suffix -ly e.g. badly, happily and frequently confused common homophones.</p>
<p>Spellings to learn</p>	<p>luckily happily kindly quickly sea see hear here</p>

To support your child's learning at home this week you could...

- Have a number hunt around the house. Find three 1-digit numbers. Add them together the easiest way by adding number bonds to 10 or doubles first.



- Using your reading book, write a character description of the main character in your book. Think about their appearance (what they look like) and personality (how they think, feel and behave).

If you would like, why not write a character description of Mr and Mrs Twit which are in our class reading book 'The Twits'.



- In RE, we are looking at special places. Take a photograph and send it to your teacher via **Seesaw**. This will be a really good opportunity for you and your parents to learn how to use it. 😊

