

Topic Learning Letter

Year Four

Торіс	This term we will be learning about Victorious Vikings in Spring 1 and
	about The Age of Exploration in Spring 2.
Reading	In Spring 1, we will be using Viking Boy as our key text. In Spring 2,
	we will be using Treason as our key text.
Launch and Land	We are going to launch our Victorious Vikings topic by creating our
	own shields and helmets to begin learning about the Vikings. For our
	land, we are looking forward to inviting parents in to watch our class
	assembly about the Vikings.
Science	In Spring 1, we explore states of matter. We will be observing changes
	over time, fair testing and noticing patterns as we look at solids,
	liquids and gases and their properties. In Spring 2 we will be learning
	all about sound.
History	In Spring 1, we will be studying the Vikings, learning about where they
	came from and why they invaded the England. In Spring 2, we will be
	learning about exploration during the Tudor era.
Art / Design and Technology	In Spring 1, we will cook a soup inspired by the Vikings. In Spring 2,
	we will be looking at portraiture incorporating photography and
	drawing into our final pieces.
Music	Music this term will focus on the theme of Vikings and Tudors in line
	with our history topics. A range of instruments will be used.
PSHE	Our whole school focus in PSHE is Dreams and Goals (Spring 1) and
	Healthy Me (Spring 2).
RE	This term, we will explore the question 'How do religious groups
	contribute to society and culture? We will be looking at Christianity
	and Hinduism and will be going to the Hindu temple Bhaktivedanta
	Manor to support our learning.
Computing	This term, we will be coding using Scratch/Crumbles software.
Reminders	In Spring 1, we will have P.E. on Wednesdays and Fridays. Please
	make sure the children are wearing appropriate P.E. kit on these days.
	In Spring 2, we will be swimming on Mondays. We will continue to
	have P.E. on Fridays, too.

If you have any questions or concerns at all, please talk to one of the Year Four Team.