

Weekly Learning Letter

Year Two

Week commencing 8.1.24

<p>This week in Year Two ...</p>	<p>The children launched their new topic, London's Burning! They did this by completing a treasure hunt for clues around the school grounds. Once they had solved the clues and riddles, the children found and used a spade to dig up some mysterious items: a diary, some cheese, and some wine! I'm sure they'll be finding out who these could have belonged to very soon...</p> <p>In RE, the children started to explore their new enquiry question: How do Christians belong to their faith family? They discussed different groups and teams they are a part of, and how being a part of these makes them feel.</p> <p>In PSHE the children have thought about realistic goals and how to achieve them. They considered things that they have achieved in the past and how it makes them feel. The children are looking forward to working towards a goal this half term.</p> <p>In History, the children started to explore their new enquiry question: What happened during the Great Fire and who was to blame? They did this by exploring and answering their first enquiry: Where was the Great Fire? The children were given maps of London from modern day, 1666 and 1593. They used these sources to predict what could have happened between 1593 and 1666 as the maps looked incredibly different! They'll find out next week what really caused London to look so drastically different.</p> <p>In computing, the children developed their understanding of what information technology (IT) is. They identified devices that are computers and considered how IT can help them both at school and beyond.</p>
<p>Reminder</p>	<ul style="list-style-type: none"> • Please remember to wear your PE kit on Thursday and your swimming kit under your PE kit on Wednesday. Please ensure that your child has a swimming hat. Swimming hats are essential but goggles are optional. • Reading books should be brought in every day. Please try and read every day at home as well, it really helps your child's progress in all areas of the curriculum. • We have given your child their Bug Club log in details. Bug Club can be accessed through this link: https://www.activelearnprimary.co.uk/login?c=0 If you have any problems, please contact your class teacher.
<p>English</p>	<p>This week the children have started reading <i>The Minpins</i> by Roald Dahl. They learned that this is a warning story. The children used inference to draw simple conclusions about the main character, Billy, and the monster. They then wrote a character description of Billy and painted what they thought the monster would look like using clues from the text. The children created a text map and experimented with writing expanded noun phrases (the tall, red monster).</p>
<p>Maths</p>	<p>This week, the children concluded their unit on shape. The children learnt about the properties of 3D shapes, including: faces, edges and vertices. They counted and marked these themselves using whiteboard pens. Once they were secure in</p>

	these properties, the children learned to group different 3D shapes, finding multiple ways to do this based on their different properties. Finally, they made repeated and symmetrical patterns using 2D and 3D shapes.
Phonics & Spelling	<p>This week we have been learning how to spell the 'l' sound at the end of words, spelled el, al and il.</p> <p>This weeks spellings are: travel, tunnel, equal, capital, animal, pencil, council, nostril</p> <p>Please encourage your children to learn these at home ready for the Big Spell at the end of the half term.</p>

To support your child's learning at home this week you could...

Computing

When you are out and about this weekend, see if you can find examples of computers.

Where are they? What function do they have?

COMPUTERS ARE EVERYWHERE !!!



English

Can you find any other examples of warning stories? Bring the story into school to share.

