

## Weekly Learning Letter

Year One – Week Commencing 9<sup>th</sup> November 2020

This week in Year One	The children have loved spending their first session in the Computer Suite this week creating their own pictures of their favourite toy!  The children have also loved practicing the songs to their Christmas Production of 'Little Angel Gets Her Wings'.
Reminder	The children have been practicing the songs for the Christmas Production this week. The songs can be found on Charanga — you will find your child's login details in their reading diary. You will find the production under:  Freestyle — Productions — Little Angel Gets Her Wings.
Maths	In Maths this week we have been continuing our work on subtraction. The children have been breaking apart groups of objects to create a part whole model that can be used to create a subtraction number sentence. The children have then moved on to counting back using a number line, as well as finding the difference between two sets of objects.
English	The children have started a new topic this week. The children have started learning a new oral text based on the story of 'Knuffle Bunny'. The children have learnt some new vocabulary linked the oral text, coming up with their own definitions of each word and drawing a picture to show what it means. The children have also been writing in the role of the main character and written a story map for the story too.
Phonics	This week in Phonics the children have been learning the alternative pronunciations of 'oa'. The children have learnt the 'ow' in snow, 'o-e' in those, 'oe' in toe, and 'o' in mango.  The children have used roll and read, word and picture match as well as the splat game to reinforce what the children have learnt this week in their Phonics lessons.
This week's spellings:	This week's spellings are:  when, do, about, again and I'm.

## To support your child's learning at home this week you could...

Keep practising your spellings for this week.

Can you act out the story of 'Knuffle Bunny' to one of your toys at home? See if you can include some of our key vocabulary from the oral text too (zoomed, crumpled, immediately).

Create a number line using pieces of paper, show how you would draw the jumps on a number line by jumping onto each number.

