

Weekly Learning Letter

Early Years – 8.1.24

This week in Early Years...	<p>It has been lovely to welcome the children back this week.</p> <p>We have launched our new topic ' Food Glorious Food' by exploring and tasting food from around the world. We have also drawn digital pictures on the ipads of our favourite food and looked at how exercise keeps us healthy;</p> <p>The children also enjoyed a visit from Little City which provided many role play opportunities.</p>
Reminder	<p>Thank you to those parents hearing their children read daily. Children reading daily at home are reading with greater confidence and fluency...practise is the key.</p> <p>This term your child will take part in whole class partnered reading three/four times a week. This comprises of three/ four weekly sessions in which the children will focus on decoding, fluency and comprehension. As with the home reading books, these books will be finely linked to the phonemes and tricky words they have learnt.</p> <p>A sticker, telling you which book your child has read will be stuck in your child's reading diary so they can read the book to you at home on www.activelearnprimary.co.uk.</p> <p>Please tick or initial the sticker so we know the children have read the book to you.</p>
Maths	<p>In maths we have been focusing on comparing the weight of objects using balances, identifying which is heavier/lighter. We have also been finding objects that are of an equivalent weight e.g. 2 carrots weighed the same as one potato!</p>
English	<p>We have started our topic by learning and performing a poem called, 'I went to the Fridge' by John Foster. We have also written our own poems with items we might find in our fridges.</p> <p>In addition, we enjoyed listening to Valerie Bloom read her poem 'Fruits' aloud and discussed the counting pattern and Caribbean dialect.</p> <p>We have introduced long ladder letters in Handwriting this week.</p>
Phonics	<p>This week we have consolidated our learning from the end of last term.</p> <p>Phonemes: ch, sh, th and ng</p> <p>Read and Spell HFW: that this then them with</p> <p>Spelling tricky words : I, into no go</p> <p>Read tricky Word they</p>
This week's sounds:	ch sh th ng
Partnered Reading	<p>Books read this week:</p> <p>Sid and Duck , Sid Did It or Sid's Pet Rat</p> <p>Your child will be able to tell you which book they have read, and you can access these on www.activelearnprimary.co.uk.</p>

To support your child's learning at home this week you could...

- *Write words containing ch sh th ng (chat, rich shut, fish, thin, sing)*
- *Retell / perform the poem ' I went to the fridge'*
- *Do some baking and use a balance/ scales to weigh the ingredients*
- *Compare the weight of 2 objects you have at home by holding one in each hand and deciding which feels heavier/ lighter.*
- ***Seesaw Idea:***
- *Help a grown up make lunch or dinner; look at the packaging and find out where in the world your food was produced.*