

Weekly Learning Letter

Early Years 4.12.23

	We hope you enjoyed our Christmas play. We are so proud of the confidence and enjoyment
This week in Early	shown by the children — they are all stars!
Years	As well as our play, we have been learning about the nativity and why Christians perform the
	nativity at Christmas.
	Thank you to those parents hearing their children read daily. Children reading daily at home are
	reading with greater confidence and fluencypractise is the key.
	Please read with your child EVERY DAY.
	We will be celebrating the end of our topic 'Adventures of the Night' by putting on our pyjamas
	and enjoying a hot chocolate and biscuits on the 14th December. Please refer to our recent Parent
	Mail.
Reminder	
	On Monday 18th December we will be collecting in your child's book to do an audit before the
	Christmas holidays. After this date, please use your child's Bug Club account- your child's login
	details can be found in their reading diary. Thank you for your support.
	The last day of term is Wednesday 20th December and our school finishes at 2pm. We wish
	you a wonderful, relaxing Christmas break.
	The children have also been introduced to the language of parts and wholes which they will
Maths	be using going forward when they learn about the composition of numbers. This week they
	have been looking at the parts and wholes of objects e.g. A trunk is a part. A tail is a part.
	The whole of me is an elephant.
F 0.4	This week in English the children wrote a letter to Father Christmas. The children wrote- can I
English	get a
	We have also been performing our innovations of Owl Babies.
	This week in phonics we have learnt phonemes: ng.
	We have consolidated previous phonemes taught.
DI ·	Tricky word reading: they
Phonics	Here are a few examples of the words we have been reading and spelling: sing, song, king,
	chop, shop, ship, fish, bed, dip, dim, bun.
T1.	
This week's sounds:	ng .

To support your child's learning at home this week you could...

- Make tricky word flashcards (to, the, no, go, I, into, me, be, she, he, my, by, her, they. How many seconds does it take to read them all?
- Tell someone at home the story of the nativity.
- Find objects/ toys around the house and describe the whole/ parts e.g. a toy doll the whole of me is a doll. A head is a part of me, an arm is a part of me, a leg is a part of me etc

Seesaw Activity: Sing a Christmas song! It could be one of our school songs or another Christmas song you know and love.