

## Weekly Learning Letter

Early Years 27.11.23

	This week we have learning about oral health thinking about why we have teeth and what we
This week in Early Years	can do to look after them and keep them healthy.
	We have also been on a sound walk where we have used our senses, especially our hearing, to
	listen to the sounds around us. We thought about sounds we may hear at night and how they
Reminder	make us feel. We enjoyed the story Peace at Last by Jill Murphy.
	Thank you to those parents hearing their children read daily. Children reading daily at home are
	reading with greater confidence and fluencypractise is the key.
	Please read with your child EVERY DAY.
	We will be celebrating the end of our topic 'Adventures of the Night' by putting on our pyjamas
	and enjoying a hot chocolate and biscuits on <b>Thursday 14<sup>h</sup> December</b> . Please refer to our
	Parent Mail dated 29th November.
	On Friday 15 <sup>th</sup> we will be collecting in your child's book to do an audit before the Christmas
	holidays. After this date, please use your child's Bug Club account-your child's login details can
	be found in their reading diary. Thank you for your support.
	The last day of term is Wednesday 20 <sup>th</sup> December and our school finishes at 2pm. We wish you a wonderful, relaxing Christmas break.
Maths	In maths this week the children have been learning about 'one more than' and enjoyed singing and acting out '5 currant buns in the baker's shop' to learn about 'one less.'  The children have also identified and explored the properties of squares and oblongs.
English	This week in English we have sequenced the Owl Babies to help us retell it. We have also innovated the 'who' of the story to bats and the 'where' to a cave. The children have enjoyed telling their own stories and acting out their stories with peers.
	This week in phonics we have learnt phonemes: <b>qu, ch sh, th</b> Tricky word spelling: <b>I, into</b>
Phonics	Here are a few examples of the words we have been reading and spelling: quit, quack, quick, chicken, chug, check, ship, shell, shock, thin, thick, them.
	Also, this week the children have been focussing on 'holding a sentence'. Before we write the sentence e.g., 'I run to the shop to get a bun', we say it in lots of different voices.
This week's sounds:	qu ch sh th

To support your child's learning at home this week you could...

- Make tricky word flashcards. How many seconds does it take to read them all?
- Teach someone in your house our new digraphs (2 letters that make 1 sound): qu, ch, sh, th
- Before bed, can you open the door and listen to the night sounds. What types of sounds did you hear? What do you think it might be? Can you draw a picture of the things that you heard.

## Seesaw Activity:

Draw a poster to promote oral health with a focus on how do we keep our teeth healthy