

# Weekly Learning Letter

Early Years –20. 11.23

<p><b>This week in Early Years...</b></p>	<p>We have learnt about light and dark and different light sources. Baby bear wanted us to make him some curtains for his bedroom as it was too light in his room, so we have explored different materials thinking about if they let light through or not. This week in early years we have had great fun learning about people who help us, with a focus on people who keep us safe at night. The children have enjoyed dressing up and playing the part of a firefighter, vet, nurse, doctor, police officer and many more...</p> <p>The children have also been busy learning the songs and actions for our Christmas play ... not long to go now! Exciting!!</p>
<p><b>Reminder</b></p>	<p>Thank you to those parents hearing their children read daily. Children reading daily at home are reading with greater confidence and fluency...practise is the key. Please read with your child every day.</p> <p><b>Please remember that next Thursday (30<sup>th</sup> November) is the date we ask costumes for our Christmas production are bought into school in a named bag. If there are any issues with this please get in touch with your child's class teacher.</b></p>
<p><b>Maths</b></p>	<p>In maths this week the children have been learning how to compare sets of objects using the language, more than, fewer than and equal ( the same as).Initially children compared the quantity of objects through visual comparison and then moved on to comparing the quantities by matching objects 1:1.</p>
<p><b>English</b></p>	<p>We have continued to learn our oral text 'Owl Babies', using actions to help us. We have also been discussing the story of Owl Babies. The children wrote a thought bubble to show what Bill was thinking and a speech bubble for Sarah, the owlet.</p>
<p><b>Phonics</b></p>	<p>This week in phonics we have learnt phonemes: z,y,zz Tricky word reading: he, my, by, she Tricky word spelling: to, the</p> <p>Here are a few examples of the words we have been reading and spelling: <b>zog, zip, yell, yes, yap, buzz, jazz.</b></p> <p>Also, this week the children have been focussing on 'holding a sentence'. Before we write the sentence e.g., A red zip, we say the sentence in lots of different voices.</p>
<p><b>This week's sounds:</b></p>	<p><b>z, y, zz</b></p>

*To support your child's learning at home this week you could...*

- *Play Noughts and Crosses with an adult. Make a grid and then pick a tricky word to use as your counter.*
- *Can you retell the oral version of Owl Babies- use our actions to help you.*
- *Take a handful of objects and compare the different quantities. Who has more? Who has fewer? Can you show an equal number of objects. You child may wish to match the objects 1:1 to show matching comparison.*

*Seesaw Idea:*

- *Practise 'holding a sentence', say it lots of silly voices- remember the order the words came in. e.g A red zip. You may wish to use your segmenting skills and write it down.*