



Weekly Learning Letter

Year Two

Week commencing 13.11.23

<p>This week in Year Two ...</p>	<p>In RE, the children continued to answer their enquiry question: What does the Nativity story teach Christians about Jesus? The children examined what makes Jesus special to Christians and how they show that.</p> <p>The children have started a design technology unit of work which explores mechanisms. They found out the design brief: to make an information book about Grace Darling that has moving parts and explored a range of books that have flaps, sliders and levers.</p> <p>In PSHE, the children have continued their Jigsaw unit titled Celebrating Differences. They learned that it is OK to be different from other people and be friends with people who are different to us. They also that they shouldn't judge people if they are different from us.</p> <p>In history, the children consolidated their learning by answering their main enquiry question: What was significant about the actions of Grace Darling in 1838? They also compared Grace Darling with Robert Falcon Scott, deciding who they felt is more significant and why.</p> <p>In PE, the children started to learn the camel dance for our Christmas production of Born in a Barn.</p> <p>We very much enjoyed our visit to SWCHS to see Yolanda Brown's jazz concert.</p>
<p>Reminder</p>	<ul style="list-style-type: none"> • Please remember to wear your PE kit on a Wednesday and a Thursday. • Reading books should be brought in every day. Please try and read every day at home as well, it really helps your child's progress in all areas of the curriculum. • We have given your child their Bug Club log in details. Bug Club can be accessed through this link: https://www.activelearnprimary.co.uk/login?c=0 <p>If you have any problems, please contact your class teacher.</p>
<p>English</p>	<p>This week, the children have been learning how to retrieve information from a text. They read a story and an information text and answered questions relating to the text. The children also looked closely at some focus vocabulary that has been used in Gracie the Lighthouse Cat by Ruth Brown and have learned what the words mean, put them into a sentence and considered what the word is not.</p>
<p>Maths</p>	<p>This week, the children continued their unit on addition and subtraction. The children continued to practise adding and subtracting two 2-digit numbers with and without exchanging.</p>
<p>Phonics & Spelling</p>	<p>This week we have been reviewing the <i>ow</i> sound spelt <i>ow</i> or <i>ou</i> and the <i>oy</i> sound spelt <i>oy</i> or <i>oi</i>. They have also learn to add <i>-ing</i> to words with <i>i-e</i>: removing the <i>e</i> before adding <i>-ing</i>.</p> <p>This weeks spellings are: shining, slicing, crowd, frown, loud, shout, enjoy, noise</p> <p>Please encourage your children to learn these at home ready for the Big Spell at the end of the half term.</p>

To support your child's learning at home this week you could...

Please encourage your child to learn their lines and song lyrics for the Christmas production.

We will not be using scripts from next week.



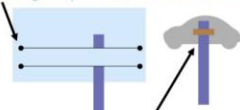
Design Technology

Do you have any books at home that have sliders and levers. Look closely at how they work.

Mechanisms-Sliders

Sliders move from side to side and up and down

Use a single hole punch to make a hole then cut a slot



Tape or staple car onto card strip



Sticky fixers on back of card strip

A card strip could be used instead of cutting slots to allow movement



Mechanisms-Levers

KS1 - Simple lever



Paper fastener pivot

Levers can be used with or without a slot

