



Weekly Learning Letter

Year One – Week Commencing 30th October

<p>This week in Year One...</p>	<p><i>This week in Year 1, we had our first swimming lesson! The children showed a lot of confidence, resilience and had a lot of fun.</i></p> <p><i>In PSHE, we began our new unit of 'Celebrating Difference'. The children worked in pairs to find similarities and differences in each other.</i></p> <p><i>Both classes also enjoyed their final session in forest school. They got to cook on an open fire, build objects we clay, hunt for bugs, swing in the trees and lots of other fun activities.</i></p>
<p>Reminder</p>	<p><i>This half term, we will be swimming on a Wednesday. Each Wednesday, please send the children to school with their swimming kit underneath their PE kit. In a separate bag, please pack a towel and swimming hat. Goggles are optional. We ask that children wear trunks or tankinis – the children wear these all day, so one piece swimsuits make it very difficult for the children to go to the toilet!</i></p>
<p>Maths</p>	<p><i>In Maths, we have continued our work on addition. We found number bonds within 10 and learnt to add two numbers together by adding more. We also started to learn about the language of subtraction. We learnt to subtract numbers through crossing out.</i></p>
<p>English</p>	<p><i>In English this week we have been looking at poetry. We have read a range of poems and focussed on the rhyming parts. In small groups we performed a section of a poem and then came together as a class to create a whole class performance. We then worked in groups to create our own poems based on the poem 'What's in the box'. We thought very carefully about what toys we would want in the box and how we could use rhyming couplets. We finished off the week writing riddles about our favourite toys.</i></p>
<p>Phonics</p>	<p><i>In Phonics this week we have been revisiting all of our phase 5 phonemes that we learnt last half term, as well as focusing on this week's sound: ie, i-e and other alternatives (y). We have read different words and sentences containing these sounds and then applied this knowledge to our writing.</i></p>
<p>This week's spellings:</p>	<p><i>You will find this week's spellings have been stuck in your child's reading diary. Please help your child learn their spellings ready for their first Big Spell at the end of this term.</i></p>

To support your child's learning at home this week you could...

Select your favourite toy from home and write your very own riddle about it. Challenge your grown-ups to work out what your special toy is. Did they need any extra clues? Did you include any adjectives?

Riddles

*I am bright red,
My body is made from metal,
I have four wheels.*

What am I?

*I am made of plastic,
I come in all shapes and sizes,
You can build with me.*

What am I?

Maths: continue learning your number bonds to ten using the game Hit the Button. Select number bonds – up to 10 – make 10: <https://www.topmarks.co.uk/maths-games/hit-the-button>